### English

**Listening and Speaking** - News, Class Discussions, Role Play, Oral Story Telling. **Focus**: Attentive listening skills, speaking to different audiences.

**Writing** - Handwriting, Write Aloud, Shared and Guided Writing. **Focus**: Non-fiction and information writing. Introduction to structure of report writing. Use of margins to work out words.

**Spelling**: Students weekly spelling words and activities, listening to parts of a word, chunking and using analogy.

**Reading**: Independent reading at home and at school. Large format texts, Read Aloud, Shared and Guided Reading. **Focus**: Continue to build on reading and comprehension strategies, Main Idea, Fact & Opinion and Making Inferences.

### Mathematics

**Number** – Students will investigate the order of money in dollars and cents and use money in simple calculations.

They will make simple estimations and check answers these with calculators.

Continue to develop strategies such as partner pairs, counting forward and backwards and skip counting to quickly add and subtract numbers to 20.

**Place Value** – Continue work from first term in place value working with numbers up to 1000. We will continue to look at skip counting patterns.

**Space** – Students will construct and follow directions, construct informal maps and make diagrams of familiar locations and places.

**Measurement** – Students will investigate the use of formal and non formal units of measurement to measure the length and area of familiar objects. They will begin to differentiate between length and area. They will recognise that area is identified as the surface area covered.

**Chance** – Students will continue to use everyday language (e.g. unlikely and almost certain, and more likely or less likely) to describe the likelihood of something occurring.

**Collecting and displaying data** – Students will continue to pose questions, collect related data, and then begin to use simple graphical displays such as bar graphs and pictographs to organise and present the data.

### Integrated Unit: “The Lost World”

Students will look at how animals have evolved in order to survive, with a focus on dinosaurs. They will discuss changes to our world over time. The students will research and present a report to demonstrate their understanding

### Languages: J. Leahy


### Performing Arts: V. Wall

Students will continue to experience some introductory drama and movement activities. Continued development of mime and role-playing through games and activities and the introduction of the concept of working in small groups to perform. Development of simple plays, improvised activities and puppet plays

### Health and Physical Education:

**S. Scoble and G Tyndall**

Students will continue to develop and revise their fundamental motor skills particularly kick, throw and catch. They will be involved in minor games and learn of the importance rules have in structured activities. Body movement will be explored to music and specific instructions.

### Information and Communication Technology

Students will use word processing skills such as changing fonts, size, alignment and style of text to change the presentation of their work. They will also seek and insert images from clip art, the internet, digital photos and other uploaded/downloaded images to make their work more visually appealing for their audiences.

### Special Events:

- **Anzac Day Holiday** – 25th April
- **Footsteps Dance** – 27th April, 4th, 11th, 18th & 25th May
- **Footsteps Disco** – 17th May
- **Book Fair** – 27th April – 2nd May
- **School Photos** – 9th May
- **Education Week** – 21st – 25th May
- **Open Day** – 22nd May
- **Queen’s Birthday Holiday** – 11th June
- **Student Led Conferences (Pupil Free Day)** – 26th June
- **Last day of term 2** – 29th June

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**Level 2 Term 2 Planner 2012 “The Lost World”**