# Grade 4 Planner: Term 2 2014

## English:

**Reading and Viewing:** Continue daily routines for Home and School Reading to develop fluency, expression and comprehension. Whole class modeled and shared reading, along with small group guided sessions will focus on the features of information reports and explanations. Independent reading and text analysis to consolidate comprehension skills. **Writing:** Whole class modeled and shared writing will link personal and group experiences to our Integrated Unit topics. We will focus on the structure and features of information reports and explanations, with an emphasis on the use subheadings, paragraphing, incorporating specialized vocabulary and refining our Editing Code. Our spelling emphasis is on frequently used words, unit vocabulary, and developing personal list words. We will investigate syllabification, building word families and common spelling patterns. **Speaking and Listening:** Class discussions will foster purposeful listening and reporting skills using audience etiquette. Oral presentations will focus on clear speech, appropriate volume, pace and expression and the use of visual aids.

## Mathematics:

**Number and Algebra:** Expand ideas of place value of whole numbers up to and beyond 10,000 and begin to include decimals to 10ths and 100ths. Continue to develop addition with trading and subtraction with borrowing, with a particular emphasis on decimals and money. Continue to develop effective mental multiplication strategies and number facts. **Measurement and Geometry:** Reading digital and analogue time to the nearest minute. Interpreting calendars and timetables. Estimating, measuring and comparing the mass and capacity of various objects. **Statistics and Probability:** Continue to investigate various events and determining their likelihood of occurring. Collecting data and investigating ways to display findings.

## Integrated Unit:

**What does it mean to be Australian? What are some of the significant events in history that have influenced who we are?** **Community and Culture:** students will sequence a series of events throughout Australian history. Students will be required to demonstrate an understanding of the contributions of people from various backgrounds. They will create and present a personal timeline.

## Information Communications Technology: ICT

Using Excel to present data. Cyber safety and online protocols, with a focus on email.

## Health/ Physical Education:

Weekly ‘Platoon’ rotations with an emphasis on cross country training. Footsteps Dance Program. Weekly sports sessions.