Grade 4 Planner: Term 1 2016

**English**

**Reading and Viewing:** Establish daily routines for Home and School Reading to develop fluency, expression and comprehension. Whole class modeled and shared reading, along with small group guided sessions will focus on the features of narratives, independent reading and analysis to build comprehension skills.

**Writing:** Whole class modeled and shared writing will link personal and group experiences to our Inquiry Unit topics. We will focus on the structure and features of recounts and narratives, with an emphasis on the use of adjectives, developing paragraphs, using different sentence starters and refining our Editing Code. We will also share various styles of poetry. Our spelling emphasis is on frequently used words, unit vocabulary, and developing personal list words. We will investigate syllabification, building word families and common spelling patterns.

**Speaking and Listening:** Class discussions will foster purposeful listening and reporting skills using audience etiquette. Oral presentations will focus on clear speech, appropriate volume, pace and expression and the use of visual aids.

**Mathematics:**

**Number and Algebra:** Expand ideas of place value of whole numbers up to and beyond 1,000. Counting by 2s, 4s, 5s and 10s, and identifying final digit patterns. Using calculators to explore place value. Mentally compute using place value, number properties and near doubles up to 10 then 20 and beyond. Develop concept of equivalent fractions e.g.: \( \frac{1}{2} = \frac{3}{6} \).

Addition with and without trading and solving worded problems.

**Measurement and Geometry:** Interpret calendars and timetables. Measure, order and compare the length, mass and capacity of familiar objects. Compare and describe two dimensional shapes.

**Statistics and Probability:** Looking at various events and determining their likelihood of occurring.

**Inquiry Unit:**

*Ready, Steady, Go: How do my choices make me healthy and successful?*

**Physical, personal and interpersonal learning:** students will investigate how they can be best prepared for success by promoting and protecting physical, mental, social and emotional health. They will create and present two poems of choice which best reflect themselves.

Introducing, Australian’s Who Are We? Students will begin to look at their own family trees and formulate Wonderings about Australian history.

**Information Communications Technology: ICT** Establishing ICT protocols, saving work correctly into folders, Revise Microsoft Word, appropriate email processes and using Powerpoint and Publisher design templates.

**Health/ Physical Education:**

Weekly ‘Platoon’ rotations with an emphasis on preparation for the school athletics. Monday afternoon sport sessions.