

Foundation – Term 1 Planner 2017

English		
<p style="text-align: center;">Reading</p> <ul style="list-style-type: none"> Recognising letters of the alphabet and the sounds they represent Daily reading aimed at confidence building, one-to-one finger pointing, looking at initial sounds / letters and using the illustrations to assist in gaining meaning Shared and Guided Reading, big books, songs and games Learning to read sight words Literature: Story books related to interest and inquiry units and reading for enjoyment 	<p style="text-align: center;">Writing</p> <ul style="list-style-type: none"> Whole class writing Beginning to write sounds heard in words Learning where to start and using page by page Recount of personal events Re-reading what they have ‘written’ Learning to form letters correctly Recognition and writing of high frequency words Experimenting with correct use of capital letters and full stops 	<p style="text-align: center;">Speaking and listening</p> <ul style="list-style-type: none"> Beginning News –being confident to speak and learning to listen Learning when to listen and speak Listening for sounds in a word Hearing rhyming words Finger plays, drama, role plays Building vocabulary Learning to use the appropriate speech volume in different settings e.g. using a quiet voice inside
Mathematics		
<p style="text-align: center;">Number</p> <ul style="list-style-type: none"> Grouping, comparing and classifying objects Making simple patterns Manipulating and grouping objects and using drawings to develop basic understanding of number and numerals Making models of numbers 1 to 9 Developing counting strategies Beginning to instantly recognise numbers to 5 	<p style="text-align: center;">Measurement & Geometry</p> <ul style="list-style-type: none"> Sorting, describing and naming familiar two dimensional shapes such as squares, circles, triangles and rectangles Matching shapes and making picture and drawings using shapes Directly comparing common objects in length, mass and capacity using appropriate language e.g. <i>longer, wider, heavier, lighter</i> 	<p style="text-align: center;">Statistics and Probability</p> <ul style="list-style-type: none"> Answering yes/no questions to collect information and data
Inquiry Unit	Library	Information and Communication Technology:
<p>Me, my family and my school – Who am I?</p> <ul style="list-style-type: none"> About me School routine School/class rules Caring for others Making friends Keeping safe 	<p>Focus: Literature Skills and Library familiarisation/rules.</p> <ul style="list-style-type: none"> Library procedures including borrowing Exploring different picture books and favourite authors and Illustrators 	<p>Introduction to computer</p> <p>Navigating Programs – ‘Targeting Maths’, ‘Rainforest Maths’, ‘Kid Pix’, Starfall and ‘Reading Eggs’.</p> <p>Recognising and navigating parts of the computer such as mouse, screen and keyboard</p>
Interpersonal Development	Important Dates	
<ul style="list-style-type: none"> Regular activities to encourage getting along and learning how to make friends Weekly activities & games which develop caring, self-esteem and respect for others e.g. friendship and sharing ‘You Can Do It’ Program - Getting Along Use of ‘Circle time’ to teach emotional intelligence & resolution of classroom/individual issues 	<ul style="list-style-type: none"> Prep Parent Information Night Tuesday 14th February 5.30-6.30 Grade 6 rooms School Welcome BBQ- Tuesday 21st February Goal setting Interviews- Monday 20th February to the 1st March Curriculum Days – 2nd and 3rd March. No students required at school School Photo Day- Friday 24th February Labour Day Holiday- Monday 13th March Preps begin full-time school - from 14th March Last day of Term 1 -Friday March 31st early finish at 2.30pm First day of Term 2- Tuesday 18th April 	