# Grade 1 - Term 1 Planner - 2015

## Literacy

### Reading & Viewing
- Sequencing
- Making links to their own experiences
- Authors Purpose – to entertain
- Prediction using picture cues
- Retelling showing meaning
- Real or make believe

### Writing
- The structure of recounts
- Language patterns in stories and poetry
- Handwriting
- Spelling
- Recreating stories from other cultures
- Simple punctuation

### Speaking & Listening
- Active listening behaviours
- Listening to reciting and performing poems, chants, rhymes and songs
- Different ways at expressing emotions
- Taking turns during discussions
- Making short presentations about familiar topics (news)

## Maths

### Number & Algebra
- Skip counting, forwards and backwards by 2 and 10
- Addition strategies
- Place Value
- Identify and investigate number patterns
- Use different materials to compare and group numbers

### Measurement & Geometry
- The language of temperature
- Time patterns that connect with the time of the year
- Using informal and formal units to compare length, area, volume and capacity
- Key features of common 2-dimensional shapes
- The language of location

### Statistics & Probability
- Represent data with objects and drawings e.g. pictograph or bar graph and gather information using appropriate questions.
- Describe everyday activities that involve chance.
- Develop chance language

## Integrated

### ‘Team Players’
- School & Class Rules, About Me, Equality, Self Esteem, Getting Along, Similarities and Differences between families. Learning about each other and other cultures through stories, myths, fables, fairy tales, legends, nursery rhymes. Understanding the difference between real and make believe. Making links between own lives and fairy tales and stories.

### Information and Communication Technology
- Managing passwords and logging on
- Opening and saving a word document
- Bolding, centring and changing font
- Accessing websites

## Special Dates:
- Welcome BBQ and Grade Information Booths - 17th February 6:00pm
- Goal Setting Interviews – Beginning 16th February (running for 2 weeks)
- Frog in the Pond Day – 24th February (orders due in by 19th February)
- Labour Day Holiday – 9th March
- Curriculum Day – 10th March
- Hot Cross Bun Day – 26th March (orders for hot cross buns and Easter Raffle due 19th March)

Please refer to the school newsletter for more specific information about these special events.