

# Grade 1 - Term 1 Planner - 2016

Literacy		
<p><b><u>Reading &amp; Viewing</u></b></p> <ul style="list-style-type: none"> <li>• Sequencing</li> <li>• Making links to their own experiences</li> <li>• Authors Purpose – to entertain</li> <li>• Prediction using picture cues</li> <li>• Retelling showing meaning</li> <li>• Real or make believe</li> </ul>	<p><b><u>Writing</u></b></p> <ul style="list-style-type: none"> <li>• The structure of recounts</li> <li>• Language patterns in stories and poetry</li> <li>• Handwriting</li> <li>• Spelling</li> <li>• Recreating stories from other cultures</li> <li>• Simple punctuation</li> </ul>	<p><b><u>Speaking &amp; Listening</u></b></p> <ul style="list-style-type: none"> <li>• Active listening behaviours</li> <li>• Listening to reciting and performing poems, chants, rhymes and songs</li> <li>• Different ways at expressing emotions</li> <li>• Taking turns during discussions</li> <li>• Making short presentations about familiar topics (news)</li> </ul>
Maths		
<p><b><u>Number &amp; Algebra</u></b></p> <ul style="list-style-type: none"> <li>• Skip counting, forwards and backwards by 2 and 10</li> <li>• Addition strategies</li> <li>• Place Value</li> <li>• Identify and investigate number patterns</li> <li>• Use different materials to compare and group numbers</li> </ul>	<p><b><u>Measurement &amp; Geometry</u></b></p> <ul style="list-style-type: none"> <li>• The language of temperature</li> <li>• Time patterns that connect with the time of the year</li> <li>• Using informal and formal units to compare length, area, volume and capacity</li> <li>• Key features of common 2-dimensional shapes</li> <li>• The language of location</li> </ul>	<p><b><u>Statistics &amp; Probability</u></b></p> <ul style="list-style-type: none"> <li>• Represent data with objects and drawings e.g. pictograph or bar graph and gather information using appropriate questions.</li> <li>• Describe everyday activities that involve chance.</li> <li>• Develop chance language</li> </ul>
Integrated		Information and Communication Technology
<p>'Team Players'</p> <ul style="list-style-type: none"> <li>• School &amp; Class Rules, About Me, Equality, Self Esteem, Getting Along. Learning about each other and other cultures through stories, myths, fables.</li> </ul> <p>'How Does Your Garden Grow'</p> <ul style="list-style-type: none"> <li>• What grows in a garden, what things are needed to help our garden grow, what can you find in a garden, life cycles, mini beasts.</li> </ul>		<ul style="list-style-type: none"> <li>• Managing passwords and logging on</li> <li>• Opening and saving a word document</li> <li>• Changing font</li> <li>• Accessing websites, e.g. Mathletics.</li> </ul>
Special Dates:		
<div style="border: 1px solid black; padding: 5px; background-color: #f0f0f0;"> <p>Please refer to the school newsletter for more specific information about these special events.</p> </div>	<ul style="list-style-type: none"> <li>• Welcome BBQ and Grade Information Booths – 21st February 6:00pm</li> <li>• Goal Setting Interviews – Beginning 20<sup>th</sup> February</li> <li>• School Photo Day – Friday 24<sup>th</sup> February</li> <li>• Curriculum Days – 2<sup>nd</sup> and 3<sup>rd</sup> of March</li> <li>• Labour Day Holiday – Monday 13<sup>th</sup> March</li> </ul>	