

## Grade 1 Term Two Planner - 2017

Literacy		
<p style="text-align: center;"><b><u>Reading &amp; Viewing</u></b></p> <ul style="list-style-type: none"> <li>Making predictions</li> <li>Finding the main idea and supporting details</li> <li>Understanding visual literacy</li> <li>Fact and Opinion</li> <li>Reading to improve fluency and phrasing</li> <li>Continue work on different reading strategies</li> </ul>	<p style="text-align: center;"><b><u>Writing</u></b></p> <ul style="list-style-type: none"> <li>The structure of recounts, information reports and factual text</li> <li>Language patterns in stories and poetry</li> <li>Handwriting</li> <li>Recreating stories from other cultures</li> <li>Exploring simple punctuation</li> </ul>	<p style="text-align: center;"><b><u>Spelling &amp; Grammar</u></b></p> <ul style="list-style-type: none"> <li>Phonological Strategies (e.g. common blends 'th' 'ch' 'wh')</li> <li>Consonant blends</li> <li>Consolidate understanding of simple punctuation</li> <li>Investigating prefixes and suffixes (e.g. ed, ing, sh, th)</li> </ul>
<b>Maths</b>		
<p style="text-align: center;"><b><u>Number &amp; Algebra</u></b></p> <ul style="list-style-type: none"> <li>Read, write and order numbers to at least 100</li> <li>Skip counting, forwards and backwards by 2's, 5's and 10</li> <li>Addition strategies</li> <li>Place Value</li> <li>Identify and investigate number patterns</li> <li>Use different materials to compare and group numbers</li> </ul>	<p style="text-align: center;"><b><u>Measurement &amp; Geometry</u></b></p> <ul style="list-style-type: none"> <li>Consolidate the language of temperature</li> <li>Time patterns that connect with the time of the year</li> <li>Using informal and formal units to compare length and capacity</li> <li>Key features of common 2-dimensional shapes</li> <li>Continue to explore the language of location</li> </ul>	<p style="text-align: center;"><b><u>Statistics &amp; Probability</u></b></p> <ul style="list-style-type: none"> <li>Represent data with objects and drawings e.g. pictograph or bar graph and gather information using appropriate questions</li> <li>Describe everyday activities that involve chance</li> <li>Explore and develop chance language</li> </ul>
<b><u>Integrated Unit</u></b>		<b><u>Information and Communication Technology</u></b>
<p><b><u>'How does your garden grow?'</u></b></p> <ul style="list-style-type: none"> <li>Why are living things in our gardens important?</li> <li>What makes garden creatures unique and where do they fit into the animal world/food chain?</li> <li>What are the special features and body structure of insects?</li> <li>How can I create and maintain a healthy environment?</li> <li>What are the key stages of a variety of life-cycles?</li> </ul>		<ul style="list-style-type: none"> <li>Managing passwords and logging on</li> <li>Opening and saving a word document</li> <li>Locating personal folder on the server</li> <li>Bolding, centring and changing font</li> <li>Accessing websites</li> <li>Mathletics</li> </ul>
<b>Special Dates: Term Two</b>		
<div style="border: 1px solid black; padding: 10px; width: fit-content; margin-bottom: 10px;"> <p>Please refer to the school newsletter for more specific information about these special events.</p> </div>		<ul style="list-style-type: none"> <li>Term Two Commences: Tuesday 18th of April</li> <li>Anzac Day Service: Monday 24th of April</li> <li>Anzac Day Holiday: Tuesday 25<sup>th</sup> of April</li> <li>Excursion to Ulumbarra Theatre – "Emily Loves To Bounce"</li> <li>Multi Age Day: Thursday 25<sup>th</sup> of May</li> <li>Mother's Day Stall : Friday 12<sup>th</sup> of May</li> <li>Queen's Birthday Public Holiday: 12<sup>th</sup> of June</li> <li>Alpha Productions – "The Snow Queen": 23<sup>rd</sup> of June</li> <li>Student Led Conferences: 27<sup>th</sup> of June.</li> <li>Last Day of Term Two : Friday 30<sup>th</sup> June 2.30 dismissal</li> </ul>

