

Grade 1 Term Two Planner - 2018

Literacy			
<p style="text-align: center;"><u>Reading & Viewing</u></p> <ul style="list-style-type: none"> Making predictions Finding the main idea and supporting details Understanding visual literacy Fact and Opinion Reading to improve fluency and phrasing Continue work on different reading strategies 	<p style="text-align: center;"><u>Writing</u></p> <ul style="list-style-type: none"> The structure of recounts, information reports and factual text Language patterns in stories and poetry Handwriting Recreating stories from other cultures Exploring simple punctuation 	<p style="text-align: center;"><u>Spelling & Grammar</u></p> <ul style="list-style-type: none"> Phonological Strategies (e.g. common blends 'th' 'ch' 'wh') Consonant blends Consolidate understanding of simple punctuation Investigating prefixes and suffixes (e.g. ed, ing, sh, th) 	<p style="text-align: center;"><u>Speaking & Listening</u></p> <ul style="list-style-type: none"> Active listening behaviours Listening to reciting and performing poems, chants, rhymes and songs Different ways at expressing emotions Taking turns during discussions Making short presentations about familiar topics (news)
Maths			
<p style="text-align: center;"><u>Number & Algebra</u></p> <ul style="list-style-type: none"> Read, write and order numbers to at least 100 Skip counting, forwards and backwards by 2's, 5's and 10 Addition strategies Place Value Identify and investigate number patterns Use different materials to compare and group numbers 	<p style="text-align: center;"><u>Measurement & Geometry</u></p> <ul style="list-style-type: none"> Consolidate the language of temperature Time patterns that connect with the time of the year Using informal and formal units to compare length and capacity Key features of common 2-dimensional shapes Continue to explore the language of location 	<p style="text-align: center;"><u>Statistics & Probability</u></p> <ul style="list-style-type: none"> Represent data with objects and drawings e.g. pictograph or bar graph and gather information using appropriate questions Describe everyday activities that involve chance Explore and develop chance language 	
Integrated Unit		Information and Communication Technology	
<p style="text-align: center;"><u>'How does your garden grow?'</u></p> <ul style="list-style-type: none"> Why are living things in our gardens important? What makes garden creatures unique and where do they fit into the animal world/food chain? What are the special features and body structure of insects? How can I create and maintain a healthy environment? What are the key stages of a variety of life-cycles? 		<ul style="list-style-type: none"> Managing passwords and logging on Opening and saving a word document Locating personal folder on the server Bolding, centring and changing font Accessing websites Mathletics Essential Assessment 	
Special Dates: Term Two			
<div style="border: 1px solid black; padding: 5px; width: fit-content; margin: auto;"> <p>Please refer to the school newsletter for more specific information about these special events.</p> </div>		<ul style="list-style-type: none"> Term Two Commences: Monday 16th of April Anzac Day Service: Tuesday 24th of April Anzac Day Holiday: Wednesday 25th of April Open Air Cinema "Coco" – Friday 20th April Excursion to Twisted Science Echuca – "Fun with Critters" – Monday 30th April Scholastic Book Fair – Monday the 7th to Friday the 11th of May Mother's Day Stall : Thursday 10th of May Curriculum Day – Friday 8th June Queen's Birthday Public Holiday: Monday 11th of June Student Led Conferences: Tuesday 26th of June. Last Day of Term Two : Friday 29th June 2.30 dismissal 	

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