

# GRADE 2 TERM 2 PLANNER 'AUSTRALIA'

Literacy		
<p><b><u>Reading &amp; Viewing</u></b></p> <ul style="list-style-type: none"> <li>Identifying descriptive Language</li> <li>Using punctuation to improve expression</li> <li>Understanding similes and metaphors</li> <li>Summarising and retelling</li> <li>Authors Purpose</li> <li>Fact and opinion</li> </ul>	<p><b><u>Writing</u></b></p> <ul style="list-style-type: none"> <li>Factual and Literary Descriptions</li> <li>Narratives</li> <li>Information reports</li> <li>Exploring vowel sounds, letter blends and digraphs.</li> <li>Capital letters, full stops and question marks</li> <li>Nouns, verbs &amp; adjectives</li> <li>Using conjunctions to form more complex sentences.</li> <li>Introducing paragraphs</li> <li>Synonym and antonyms</li> </ul>	<p><b><u>Speaking &amp; Listening</u></b></p> <ul style="list-style-type: none"> <li>Using descriptive language to describe an object</li> <li>Use senses to describe objects</li> <li>Reproduce and experiment with rhythmic, sound and word patterns in poems, chart, rhythms and songs</li> <li>Responding in full sentences when answering questions</li> <li>Using punctuation to support voice</li> <li>Give constructive feedback</li> <li>Present information reports</li> </ul>
Maths		
<p><b><u>Number &amp; Algebra</u></b></p> <ul style="list-style-type: none"> <li>Understanding addition and solving simple addition problems using a range of written and mental strategies such as: Rainbow facts, split strategy, turn arounds, doubles and near doubles.</li> <li>Understanding subtraction and developing written and mental strategies to solve simple subtractions problems.</li> <li>Explore the connection between addition and subtraction</li> </ul>	<p><b><u>Measurement &amp; Geometry</u></b></p> <ul style="list-style-type: none"> <li>Comparing and ordering shapes according to their length and introducing formal units of measure e.g centimetres (CM) and metres (M).</li> <li>Comparing and ordering objects according to their weight and introducing formal units of measure e.g kilograms (kg) and grams (g)</li> <li>Compare and order items according to their volume or capacity. Introduce formal units of measure e.g litres(L) and millilitres (ml)</li> </ul>	<p><b><u>Statistics &amp; Probability</u></b></p> <ul style="list-style-type: none"> <li>Identify practical activities and everyday events that involve chance, describing them as likely or unlikely.</li> <li>Informally develop chance language and using dice, spinners and cards evaluate the likelihood of an event occurring.</li> </ul>
Integrated		Information and Communication Technology
<p><b>Content Questions</b></p> <p>When/how was Australia first discovered?</p> <p>How has Australia changed over time?</p> <p>Why is Australia divided into states and territories?</p> <p>What represents being Australian? How was the flag and national anthem created?</p> <p>What is the local indigenous clan and what is their story?</p> <p>What is a dreamtime and how do indigenous people communicate stories?</p> <p>Which animals are special to Australia and why are they important?</p> <p>What are other cultures that are found in Australia or Bendigo?</p>		<ul style="list-style-type: none"> <li>Managing passwords</li> <li>Functions of Microsoft Word – cutting, pasting, dropping and dragging</li> <li>Accessing websites and assessing suitability</li> <li>Using Google &amp; Kiddle to navigate and retrieve information</li> <li>Locating and saving pictures from the internet</li> <li>Changing the font size to make it appropriate for different settings</li> <li>Continue to save and retrieve files</li> <li>Introducing PowerPoint to present information</li> </ul>
Special Dates:		
<div style="border: 1px solid black; padding: 5px; width: fit-content;"> <p>Please refer to the school newsletter for more specific information about these special events.</p> </div>	<ul style="list-style-type: none"> <li>Fri 20<sup>th</sup> April – Open Air Cinema. Coco</li> <li>Tues 24<sup>th</sup> April - Anzac Day Ceremony 2:30</li> <li>Wed 25<sup>th</sup> April- Anzac Day (Student free)</li> <li>Week 4 – Book Fair</li> <li>Thurs 10<sup>th</sup> May- Mother’s Day Stall</li> <li>Week 6&amp;7 – Let’s get moving dance program.</li> </ul>	<ul style="list-style-type: none"> <li>Fri 8<sup>th</sup> June- PUPIL FREE Day</li> <li>Tues 26<sup>th</sup> June- Student Led Conferences</li> <li>Wed 27<sup>th</sup> June – Reports go home</li> <li>Fri 29<sup>th</sup> June – End of Term. 1:30pm finish.</li> </ul>