ENGLISH:
Handwriting: *To show correct starting points, formation, body posture and pencil grip. *Whiteboards and tracing of letters.
Reading: *Daily reading at school and home, aiming at confidence building. *Emphasis on reading with one-to-one finger pointing, looking at initial sounds / letters and using the illustrations to assist in gaining meaning. *Developing recognition of words through group sentence, shared and guided reading, big books, songs and games.
Literature: *Story books related to interest and integrated units. *Reading for enjoyment.
Word / Letter Study: *Sounds / letters with related activities e.g. P - pancakes. *Hand signs giving a visual cue for the sounds / letters. *Recognition and writing of high frequency words (daily use of sign in board).
Speaking and Listening: *News *Listening for the initial sound of a word. *Hearing rhyming words. *Finger plays, drama, role plays. *Learning when to listen and speak - the manners of communication. *Learning to use the appropriate speech volume in different settings e.g. using a quiet voice inside.

MATHS:
*Count, compare and order collections and objects up to 10. Using measurement activities to provide tactile counting and comparing opportunities.
*Use and understand language of position e.g. under, over, and using this to create simple maps.
*Describe familiar time sequences of events such as days of the week, before and after lunch built into daily routines
*Beginning to find, make and continue patterns.
*Grouping, comparing and classifying objects.
*Matching shapes and making pictures/drawings using shapes and lines.

INTEGRATED STUDIES AND TECHNOLOGY:
* Me, my family, my school, my community.
*School rules  *School routine
*My family  *My class
*Making friends  *Keeping safe.

Information and Communication Technology:
*Introduction to computer
*Class and individual use of the Interactive Whiteboard.

INTERPERSONAL DEVELOPMENT:
“You Can Do It Program”.—Getting Along (Red Key)
*Activities to encourage getting along with each other and learning how to make friends.
*Weekly activities & games which develop caring, self esteem and respect for others e.g. friendship and sharing.
*Use of ‘Circle time’ to teach emotional intelligence & resolution of classroom/individual issues.

LIBRARY:
*Focus: Literature Skills and Library familiarisation.
During Term 1 the focus will be Library familiarisation and rules. Library borrowing and procedures will be covered as well as picture books

TERM 1 SPECIAL EVENTS:
Canteen: Wednesday and Friday. *Please NO CA- TEEN ORDERS OR OVER THE COUNTER SALES until preps come full time as we will be having earlier lunch times.
Lunchtime counter sales every day. We suggest $1.00 maximum, once a week, for Preps.
* School Welcome BBQ- Tuesday 16th February.
* Goal setting Interviews- Monday 15th February- Friday 26th.
* School Photo Day- Friday 19th February.
*Preps begin full-time school from 14th March.
*Curriculum Day -Maths- Tuesday 15th March.
Children do not attend school this day.
* Perceptual Motor Program-(PMP) begins Monday 18th April in the sports shed.
(Parent helpers needed for small group activities from 2.30 - 3.30.)
*Last day of Term 1 is Thursday March 24th at 2.30pm