## Grade 3 - Term 4 Planner

### Literacy

#### Reading & Viewing
- Comprehension skills as needed
- Cause & effect
- Recalling fact & Detail
- Fact & Opinion
- Reviewing reading strategies used when reading for meaning & decoding

#### Writing
- Procedural writing
- Recounts – personal and historical
- Persuasive opinion
- WHPS editing code
- Revise various forms of punctuation, including contractions, prefix, suffix, abbreviation, proper nouns, capital letters, full stops, commas, tense and speech marks
- Grammar, including homophones, past tense, exciting vocabulary.

#### Speaking & Listening
- Communicate in groups, contributing relevant ideas
- Express personal connections through discussion
- Acknowledging the audience when public speaking
- Tone of voice and stress & emphasis on particular words
- Emotive language
- Interesting vocabulary

### Maths

#### Number & Algebra
- Multiplication tables and skills
- Represent money in different ways, including change for simple transactions
- Efficient strategies for addition and subtraction
- Review and extend place value concepts, extend to decimals
- Number story problem solving (multi-step)

#### Measurement & Geometry
- Informal temperature
- Metric units of length, mass and capacity
- Revising angles
- Conversion of different units of measurement eg. g to kg.
- 3-dimensional solids – prisms, pyramids and nets
- Time – to minute intervals.

### Inquiry

**Bendigo & Beyond:**
- The Bendigo area was populated prior to the discovery of gold.
- Bendigo’s origins were formed on the basis of a variety of cultures.
- Gold was a major influence on creating the city of Bendigo and central Victoria.
- Many cultures continue to have an influence on where we live.

### Information and Communication Technology

- Explore a range of digital systems with peripheral devices for different purposes, and transmit different types of data.
- Collect, access and present different types of data using simple software to create information and solve problems.
- Individually and with others, plan, create and communicate ideas and information safely, applying agreed ethical and social protocols.

### Special Dates:

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
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<tbody>
<tr>
<td>First day Term 3</td>
<td>Monday, 3rd October</td>
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<tr>
<td>CAMP</td>
<td>Wednesday 5th October – Friday 7th October.</td>
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<tr>
<td>Curriculum Day</td>
<td>Thursday 20th October – NO STUDENTS REQUIRED</td>
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<tr>
<td>Bendigo &amp; Beyond Excursion</td>
<td>Tuesday, 25th October</td>
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<tr>
<td>Bendigo Cup Day Holiday</td>
<td>Wednesday 26th October – NO STUDENTS REQUIRED</td>
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<tr>
<td>Music Count Us In</td>
<td>Thursday 3rd November</td>
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<tr>
<td>School Fair</td>
<td>Friday 4th November</td>
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<tr>
<td>Orientation Day</td>
<td>Tuesday 6th December</td>
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<tr>
<td>Christmas Concert</td>
<td>TBC</td>
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<tr>
<td>Last day Term 3</td>
<td>Tuesday 20th December (1:30pm finish)</td>
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Please refer to the school newsletter for more specific information about these special events.