

Art Planner 2017
ART AREAS: Modelling & Drawing
ART ELEMENTS: Line/Shape

TERM 2

Level 1

Students will explore, develop and extend skills relating to modelling and drawing during Term 2. The art elements that will be studied will be line and shape. Students will have the opportunity to express and communicate experiences, observations, ideas and feelings about themselves and their world. They will experiment with different materials such as greyleads, pencils, pastels, chalk, wire, tapes and papers to create designs that express their art ideas and opinions.

Level 2

Students will explore, develop and extend skills relating to modelling and drawing during Term 2. The art elements that will be studied will be line and shape. Students will have the opportunity to express and communicate experiences, observations, ideas and feelings about themselves and their world. They will experiment with different materials such as greyleads, pencils, pastels, chalk, wire, tapes and papers to create designs that express their art ideas and opinions.

Level 3

Students will explore, develop and extend skills relating to modelling and drawing during Term 2. The art elements that will be studied will be line and shape. Students will have the opportunity to express and communicate experiences, observations, ideas and feelings about themselves and their world. They will experiment with different materials such as greyleads, pencils, pastels, chalk, wire, tapes and papers to create designs that express their art ideas and opinions.

Level 4

Students will explore, develop and extend skills relating to modelling and drawing during Term 2. The art elements that will be studied will be line and shape. Students will have the opportunity to express and communicate experiences, observations, ideas and feelings about themselves and their world. They will experiment with different materials such as greyleads, pencils, pastels, chalk, wire, tapes and papers to create designs that express their art ideas and opinions.

2017 French Planner Term 2

Mme Fitzsimon

Year 1

There will be general revision of numerals to 30, colours and known songs and greetings. Cultural focus will be to examine Anzac day and its connection to France, famous monuments around Paris- La tour Eiffel, L'arc de Triomphe, Le Louvre, Le Nôtre Dame, Le Sacré Coeur, Les Champs Elysees, l'Opera, Le Pantheon, Paris Mosque et Versailles.

Year 3

Students will do weekly revision of the calendar: day, date, months, weather, greetings, numerals and colours. Vocabulary around animals, forest and seasons. Cultural focus will be the links between Anzacs and Villiers Bretonneux. They will study wolf stories such as Loup- Y-es-tu? and Les Trois Petits Cochons. They will take part in activities around Eurovision song contest and Tour de France.

Year 4

Students will study the vocabulary for buildings within a town. Students will examine the Australian ANZAC connection with France. Students will revise their understanding of Colours then learn extended numbers and adjective agreement with nouns. Students will revise numbers then build up their number knowledge to 100. Students will read and role play the story of Belle et le Bête.

Year 6

Students will continue to study the links between Australian and French exploration, and the Victorian connection with Villiers Bretonneux. We will revise greetings and numbers then develop this to numbers to 1000. They will be able to read and say phone numbers. We will examine families, nationalities, telling the time and arranging things.

Term 2 Mme Leahy

PREP

Introduction to France and the French Language and culture through picture story books, poster chat, song, Information texts and film. Initial greetings: Bonjour, au revoir, a bientot, merci, s'il vous plait Songs; Bonjour Mes amies Frere Jacques,

Grade 2

Oral; AIM Gestures used to develop oral phrases. Extend Numerals to 30, Calendar and weather. Extend Classroom labels. Practise known French songs and raps. New song; Leon le Chameleon. Cultural focus ; Knowledge of facts regarding Monuments in Paris; Notre Dame, Arc de Triomphe, La Seine, La Tour Eiffel. Petanque,

Term 2 Music Program Outline: Mr. Trevor Trewartha

Students in Grade Prep will continue to concentrate on learning songs and chants. They play un-tuned classroom instruments. They will learn to further match pitch with their singing and gain an understanding of beat and simple rhythm patterns.

Students in Grades 1 and 2 will continue to learn through singing and playing instruments to improvise, create and practise a range chants, songs and rhymes. They will be encouraged to use imagination as they use their voices to improvise, compose, arrange and perform music.

Students in Grade 3 and 4 will improvise, arrange accurately and expressively perform songs and instrumental music to communicate the music's intentions and ideas to their peers. They will work through the Music Is Fun Level 2 program to develop these skills. This program provides experiences in reading notation, playing instruments, guided ideas about listening to music.

Grades 5 and 6 will use online and other computer based software to create, explore and present various aspects of music. Students at this level will be able to audition for the main roles in the Whole School Production of Pinocchio. Students in the Senior Choir will prepare for performances such as the ANZAC service and Bendigo Competitions.

All Grade Prep to Grade 6 students will commence to learn the songs chosen for their particular grade level as their part of the Whole School Production of Pinocchio to be staged in Term 3. Students will also learn songs and complete related activities that are pertinent to the visiting artist performance of The Snow Queen on June 23rd.

PHYSICAL EDUCATION – Stewart Scoble and Kate Potter

LEVEL 1: Prep

Fitness testing will be conducted, students will revise the fundamental motor skills of kick, throw and catch. They will be involved in fitness related activities and minor games to reinforce sportsmanship.

LEVEL 2: GRADE 1 and 2

After initial fitness testing, students will revise the fundamental motor skills of kick, throw and catch. They will be involved in fitness related activities and minor games to reinforce sportsmanship

LEVEL 3 and 4: Grades 3-6

Students will carry out fitness related activities in preparation for the district athletics, school cross country and zone cross country. They will then be involved in minor games with strategies and sportsmanship being reinforced.