

Grade One Term Four Planner 'Past, Present, Future' 2018

Literacy		
<p><u>Reading & Viewing</u></p> <ul style="list-style-type: none"> • Difference between imaginative, informative and persuasive text • Reading like talking & using character voices. • Reading pictures/ visual literacy • Making inferences • Author's Purpose & Main Idea • Finding word meaning in context • Retell to show understanding/ 	<p><u>Writing</u></p> <ul style="list-style-type: none"> • Recount writing; factual and literary • Narratives • Comparing characters • Long vowels • Rereading writing and self-editing • Syllabification • OWL and personal spelling words 	<p><u>Speaking & Listening</u></p> <ul style="list-style-type: none"> • Ways we communicate • Differences between a question and statement • Expression and emphasis when speaking to an audience • Tone, volume & pace • Repeating instructions in sequence • Expressing feelings and emotions • Extending vocabulary
Maths		
<p><u>Number & Algebra</u></p> <ul style="list-style-type: none"> • Place value • Extending skip counting patterns from different natural numbers • Add and subtract one and two digit numbers with formal and informal strategies • Money – recognising, describing and ordering coins according to their value • Fractions – whole, half and quarters. • Sharing collection of objects. 	<p><u>Measurement & Geometry</u></p> <ul style="list-style-type: none"> • Describe familiar time patterns – Days, Months and Seasons. • Time to the hour and half hour. Digital and analogue clocks. • Location language – follow directions. 	<p><u>Statistics & Probability</u></p> <ul style="list-style-type: none"> • Use chance language – e.g. 'will, wont, might happen' • Collecting and analysing data using tallying and tables • Investigate chance activities that require predictions
Integrated Unit- 'Past, Present and Future'		Information and Communication Technology
<ul style="list-style-type: none"> • How are the present, past and future signified by times such as 'a long time ago', 'then and now', 'old and new'? • How have objects changed from the past to the present? • What are the differences and similarities between students' daily lives and the lives of their parents/grandparents? 		<ul style="list-style-type: none"> • Practise logging on and accessing personal file • Continue to develop word processing skills • Explore and use features in Word • Following pathways on websites to collect information • Discussing cyber safety • Using a range of websites to support classroom programs e.g. Mathletics, Reading Eggs, Teach your monster to read... • iPads • Coding
Special Dates:		
<div style="border: 1px solid black; padding: 5px; background-color: #e0e0e0;"> <p>Please refer to the school newsletter for more specific information about these special events.</p> </div>	<ul style="list-style-type: none"> • First day of Term 4 – Monday 9th October. • Grade 1 and 2 Swimming – Monday 15th October to Friday 19th October • Multi-age Day – Thursday 25th October • Bendigo Cup Day – Wednesday 31st October • Curriculum Day – Thursday 15th November • Grade 1 tea – Thursday 29th November • Orientation Day – Tuesday 11th of December • Final day of Term 4 – Friday 21st December (1:30pm finish) 	

