

Foundation Term 3 Planner 2023

Literacy			
Reading <ul style="list-style-type: none">Daily reading at school and home, building confidence and stamina.Consolidating understanding of letters and sounds.Developing reading strategies, ie. Eagle Eyes, Lips the Fish etc.Participating in ‘modelled’ and ‘shared’ reading of big books and digital stories with a focus on non-fiction text.Participating in ‘partner reading’ activitiesParticipating in ‘Guided Reading’ sessionsDeveloping thinking strategies when reading including making predictions, questioning and making connections to what we read.Using punctuation to develop fluency and expression when reading.Developing reading comprehension, eg. re-telling events in order.Exposing students to a variety of texts including rhyming text, fiction and non-fiction.	Writing <ul style="list-style-type: none">Recording the beginning and ending sounds in words.Saying new words slowly and writing down each sound, eg. an-i-m-a-l.Labelling illustrations to add meaning.Learning the correct formation of lowercase and uppercase letters.Creating lists of interesting words.Writing groups of words to build sentences.Considering purpose and audience when writing.Writing recounts of personal recounts of past events.Creating descriptive writing through the use of descriptive language and simple sentences.Participating in whole class ‘Guided Writing’ sessions.Using basic punctuation including full-stops, capital letters and spaces between words.Practising ‘re-reading’ what they have written.Shared, modelled and co-creating a procedural text.	Word/Letter Study:. <ul style="list-style-type: none">Continuing learning letter sounds and blends.Investigating word and letter patterns.Learning to hear ‘rhyme’Building word families, eg. run, fun, sun etc.Continuing to build a bank of ‘common words’, eg. the, like, look etc,	Speaking and Listening <ul style="list-style-type: none">Participating in ‘News’ sessions and learning to speak confidently in front of others.Learning to contribute and take turns during group discussions.Consolidating active listening (whole body listening)..Consolidating manners of communication.Listening for all of the sounds in a word.Hearing rhyming words.Participating in finger plays, drama, role plays.Making eye contact when speaking to others.Speaking at appropriate rate when conversing.Confidently discussing opinions with others..
Numeracy			
Number <ul style="list-style-type: none">Subitise small collections of objectsComparing and ordering collections and objects from 20 and beyond.Beginning to automatically recognise numbers to 20 without counting.Money -represent simple everyday financial situations involving money	Measurement and Geometry <ul style="list-style-type: none">Explore mass by comparing size (heavier, lighter, holds more or less)Sorting and classifying objects and explaining the basis of classifications		Statistics and Probability <ul style="list-style-type: none">Data - collating information and answering questions whilst analyzing the data
Inquiry	Library	Information and Communication Technology <ul style="list-style-type: none">Navigating various programs on ipads.Introduction to logging in on programs and devices.	
		STEM <ul style="list-style-type: none">Science, Technology and Engineering - where students investigate, make and create	
Mini-Beasts: A Bug’s Life <ul style="list-style-type: none">What is a Minibeast?How do Minibeasts and humans Interact?	Focus: Literature Skills and Library Familiarisation/Rules <ul style="list-style-type: none">Following library procedures including borrowing.Exploring different picture books and favourite authors/illustrators.		
Interpersonal Development	Important Dates (please see Weekly newsletter for further information and important dates)		
<ul style="list-style-type: none">Reinforcing class/school/playground expectations and routines.Reinforcing our understanding of the WHPS ‘Behaviour Matrix’.Resilience, Rights and Respectful Relationships curriculum.Stress ManagementHelp-Seeking	<u>First day of Term 3: Monday 10th July</u> <u>Student-led Conferences: Tuesday 1st August</u> <u>Mini-Beasts Incursion: 100 Days of School: Monday 31st July</u> <u>2023 Prep Parent Open Evening: Tuesday 8th August</u> <u>Wacky Wednesday: 19th July</u> <u>Pupil-free Curriculum Day: Friday 25th August</u> <u>Jets Gym: Weeks 6-9 (specific dates to be confirmed)</u> <u>Book Week Celebrations: 21st—25th August (dress up day to be confirmed)</u> <u>Fathers’ Day Stall: (to be confirmed)</u> <u>Last day of Term 3: Friday 15th September early finish at 2.30pm</u>		