

Grade 5: Term 2 Planner 2023

English

Reading:

- Focus on the continual development of school and home reading routines including learning to be active and engaged readers who can choose 'Just Right' texts.
- Summarising and synthesising both fiction and non-fiction texts.

Writing

- Students develop their knowledge of information texts.
- Developing texts using correct structure including paragraphs, sub-headings, diagrams and images.
- The use of text specific vocabulary.
- Applying and developing spelling strategies and phonological knowledge.

Speaking and Listening

- Developing speaking and listening skills through Literature Circles and small/large group sharing.
- Establishing classroom expectations including respecting others opinions.
- Explaining our thoughts, opinions and emotions.
- Learning to give feedback to peers.

Mathematics:

Number and Algebra

- Apply estimation and rounding to justify reasonableness of answers.
- Developing the multiplication process including; identifying and describing factors and multiples and using efficient mental and written strategies to solve problems.

Measurement and Geometry

- Applying multiplication to solve both area and perimeter problems.
- Identifying the properties of 3D shapes and connecting them with their nets.

Statistics and Probability

- Applying our knowledge of probability through games involving chance.

Inquiry:

students investigate the geographical diversity and variety of connections between people and places. In exploring the interconnections between people and environments, students examine how environmental characteristics such as climate and landforms influence the human characteristics of places, and how human actions influence the environmental characteristics of places. They also examine how human decisions and actions influence the way spaces within places are organised and managed. They learn that some climates produce hazards such as bushfires and floods that threaten the safety of places and gain an understanding of the application of the principles of prevention, mitigation and preparedness as ways of reducing the effects of these hazards.

Digital Technologies

- Exploring what it means to be Cyber Safe, regardless of the device, application or location.
- Students will investigate our Acceptable Use Policy and how their computer will be used at school.
- Students will continue using the Google for Education Suite for accessing and submitting learning tasks.
- Students will explore the use of Digital

Specialist Areas

- Students will participate in the following Specialist Areas each week:
 - 1hr of Chinese
 - 1hr of P.E
 - 1hr of Art
- Chinese will swap with Music for terms 3 & 4.

Platoon & Sport

- Preparation for school athletics through targeted practise in PE lessons followed up in Platoon Sessions.
- Sport sessions will focus on gameplay, fair sportsmanship, participation and strategy.

Technologies for presenting their work in a variety of ways