

# Grade 6: Term 3 Planner 2023

## English

### Reading

Students will develop their understanding of:

- Reading strategies to decode unfamiliar words
- Fluency
- Structure and features of information report texts.
- Vocabulary choices
- Summarising
- Synthesising

### Writing

Students will develop their understanding of:

- Information report writing
- Use of subordinating conjunctions in complex sentences
- Combine and punctuate 3-4 simple sentences using knowledge of conjunctions, pronouns, relative clauses and/or appositives.
- Identify the difference between first person and third person point of view
- Spelling strategies and phonemes/graphemes.

### Speaking and Listening

Students will develop their understanding of:

- Asking and answering questions to clarify content
- Effective presentation skills.

## Mathematics

### Number and Algebra

Students will develop their understanding of:

- Multiplication
- Division

### Measurement and Geometry

Students will develop their understanding of:

- 2D shapes
- 3D objects
- Area

### Statistics and Probability

Students will develop their understanding of:

- N/A

### ICT

Students will:

- Be reminded of the acceptable use policy and how their computer will be used at school
- Investigate correct filing and saving options
- Use Google Classroom to access and submit learning tasks.
- Explore the use of ICT for presenting their work in a variety of ways

### PE/Platoon

Students will:

- Participate in a range of sports and modified game options each week such as ultimate frisbee, netball and cricket and t-ball.
- Prepare for school athletics and cross country through targeted practise.

### Inquiry

*Investigating Asia*

#### **Essential Question:**

- What are the distinctive geographical and cultural characteristics of Asia?
- In what ways is Asia unique?
- In what ways is Asia like other places?

#### **Unit Questions:**

- How do places, people and cultures differ across the world?
- How do people's connections to places affect their perception of them?