

# Grade 6: Term 2 Planner 2024

## English

### Reading

Students will developing their understanding of:

- Reading strategies to decode unfamiliar words
- Fluency
- Structure and features of narrative texts.
- Vocabulary choices
- Summarising
- Synthesising

### Writing

Students will developing their understanding of:

- Explanation writing
- Use of subordinating conjunctions in complex sentences
- Use of coordinating conjunctions in compound sentences
- Spelling strategies and phonemes/graphemes.

### Speaking and Listening

Students will developing their understanding of:

- Asking and answering questions to clarify content
- Effective presentation skills.

## Mathematics

### **Addition and Subtraction Unit**

*The focus of this unit at the Level 6 is:*

- Explore mental strategies for addition and subtraction.
- Work with horizontal and vertical algorithms.
- Expand and round numbers
- Estimate and check answers
- Use inverse operations
- Explore multiple operations (BODMAS)
- Explore various strategies and methods for addition and subtraction of decimals (link to temp, money)
- Describe and predict the way number patterns build
- Find and write rules for number patterns

### **Length**

*The focus of this unit at the Level 6 is:*

- Investigate and convert between units of length
- Describe how place value and powers of 10 are linked to metric measurement conversions
- Use knowledge of place value and metric naming conventions to convert between metric units of measurement

### **Time**

*The focus of this unit at the Level 6 is:*

- Explore the use of various timetables in the real world
- Calculate elapsed time
- Convert between 12-hour and 24-hour time
- Convert between hours, minutes and seconds.

### **Representing & interpreting data**

*The focus of this unit at the Level 6 is:*

- Pose relevant statistical questions and collect data.
- Use a frequency table to sort and categorise data.
- Identify and select appropriate visual displays for data.
- Interpret, compare & analyse data displays, recording statements & findings.
- Communicate findings of statistical investigations.

### ICT

Students will:

- Be reminded of the acceptable use policy and how their computer will be used at school
- Investigate correct filing and saving options
- Use Google Classroom to access and submit learning tasks.
- Explore the use of ICT for presenting their work in a variety of ways

### PE/Platoon

Students will:

- Participate in a range of sports and modified game options each week such as ultimate frisbee, netball and cricket and t-ball.
- Prepare for school athletics and cross country through targeted practise.

### Inquiry

#### Make the Change

What can we do to make our world sustainable?

#### **Essential Question:**

- What can we do to make our world sustainable?

#### **Unit Questions:**

- How do living things depend on each other and the environment to survive? (Biodiversity)
- How can we contribute to a sustainable future by taking actions to reduce or minimise energy use and promote the use of renewable energy sources?