

# Foundation Term 2 Planner 2023

## Literacy

### Reading

- Daily reading at school and home, building confidence and stamina.
- Consolidating understanding of letters and sounds.
- Developing reading strategies, ie. Eagle Eyes, Lips the Fish etc.
- Participating in 'modelled' and 'shared' reading of big books and digital stories.
- Participating in 'partner reading' activities.
- Participating in 'Guided Reading' sessions.
- Making predictions throughout the reading process.
- Using punctuation to develop fluency and expression when reading.
- Developing reading comprehension, eg. re-telling events in order.
- Exposing students to a variety of texts including rhyming text, fiction and non-fiction.

### Writing

- Recording the beginning and ending sounds in words.
- Saying new words slowly and writing down each sound, eg. an-i-m-a-l.
- Labelling illustrations to add meaning.
- Learning the correct formation of lowercase and uppercase letters.
- Creating lists of interesting words.
- Writing groups of words to build sentences.
- Considering purpose and audience when writing.
- Writing recounts of personal recounts of past events.
- Participating in whole class 'Guided Writing' sessions.
- Using basic punctuation including full-stops, capital letters and spaces between words.
- Practising 're-reading' what they have written.

### Letter/Word Study

- Continuing to learn letter sounds and blends.
- Investigating word and letter patterns.
- Learning to hear 'rhyme'
- Building word families, eg. run, fun, sun etc.
- Continuing to build a bank of 'common words', eg. the, like, look etc,

### Speaking and Listening

- Participating in 'News' sessions and learning to speak confidently in front of others.
- Learning to contribute and take turns during group discussions.
- Consolidating active listening (whole body listening)..
- Consolidating manners of communication.
- Listening for all of the sounds in a word.
- Hearing rhyming words.
- Participating in finger plays, drama, role plays.
- Making eye contact when speaking to others.
- Speaking at an appropriate rate when conversing.
- Confidently discussing opinions with others.

## Numeracy

### Number

- Counting forwards and backwards.
- Comparing and ordering collections and objects up to 10 and beyond.
- Beginning to automatically recognise numbers to 10 without counting.
- Using ordinal numbers, ie. 1st, 2nd up to 10th.
- Making simple patterns.
- Modelling addition, ie. grouping objects together and counting the combined set.
- Sorting and classifying objects and explaining the basis of classifications

### Measurement and Geometry

- Comparing and ordering the duration of events using the everyday language of time.
- Sorting shapes and geometric objects according to simple descriptions and features.
- Following simple directions.

### Statistics and Probability

- Answering yes/no questions to collect information and data.
- Experimenting with different ways to present data, ie. pictographs, lists etc.

## Inquiry

### Australia - Our Place in Space

- Where is Australia and what does it look like?
- Who lives in Australia and where have they come from?
- What is the history of Indigenous Australians?
- What is special about Australia, its people and animals?

## Library

### Focus: Literature Skills and Library Familiarisation/Rules

- Following library procedures including borrowing.
- Exploring different picture books and favourite authors/illustrators.

## Information and Communication Technology

- Navigating various programs on ipads.
- Introduction to logging in on programs and devices.

## Interpersonal Development

- Positive coping.
- Problem solving.
- Reinforcing class/school/playground expectations and routines.
- Reinforcing our understanding of the WHPS 'Behaviour Matrix'.
- Resilience, Rights and Respectful Relationships curriculum.

## Important Dates (see Weekly newsletter for further information and important dates)

ANZAC Day Public Holiday: Tuesday 25th April  
ANZAC Day Ceremony: Monday 24th April, 2.40pm  
Cross Country: Thursday 27th April 12-1pm  
Book Fair: 2nd-10th May  
Australian Animals Incursion: Friday 5th May  
Mother's Day & Special Persons Breakfast: Tuesday 9th May  
Mother's Day Stall Tuesday 9th May  
Education Week: 15th-19th May  
School Open Day: Friday 19th May  
2024 Parent Information Evening: Tuesday 16th May, 9.15-10.15a.m. and 6.00-6.45pm  
King's Birthday: Public Holiday: Monday 12th June  
Curriculum Day: Tuesday 13th June  
Reports issued: Wednesday 21st June  
Last day of Term 2: Friday 23rd June **early finish at 2.30pm**  
First Day of Term 3: Monday 10th July

**\*\*\*Please check weekly school newsletter to keep up to date with events**