

Grade 1 - Term 1 Planner - 2019

| Literacy | | |
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| <p><u>Reading & Viewing</u></p> <ul style="list-style-type: none"> • Becoming active readers • Features of real and make believe texts • Authors purpose – to entertain • Reading ‘just right’ books • Positive reading routines • Sequencing | <p><u>Writing</u></p> <ul style="list-style-type: none"> • The structure of recounts • Language patterns in stories and poetry • Handwriting • Spelling • Recreating stories from other cultures • Simple punctuation | <p><u>Speaking & Listening</u></p> <ul style="list-style-type: none"> • Active listening behaviours • Listening to reciting and performing poems, chants, rhymes and songs • Different ways at expressing emotions • Taking turns during discussions • Making short presentations about familiar topics (news) |
| Maths | | |
| <p><u>Number & Algebra</u></p> <ul style="list-style-type: none"> • Skip counting, forwards and backwards by 2 and 10 • Addition strategies • Place Value • Identify and investigate number patterns • Use different materials to compare and group numbers | <p><u>Measurement & Geometry</u></p> <ul style="list-style-type: none"> • The language of temperature • Time patterns that connect with the time of the year • Using informal and formal units to compare length, area, volume and capacity • Key features of common 2-dimensional shapes • The language of location | <p><u>Statistics & Probability</u></p> <ul style="list-style-type: none"> • Represent data with objects and drawings e.g. pictograph or bar graph and gather information using appropriate questions. • Describe everyday activities that involve chance. • Develop chance language |
| Integrated | | Information and Communication Technology |
| <p>‘Team Players’</p> <ul style="list-style-type: none"> • School & Class Rules, About Me, Equality, Self Esteem, Getting Along. Learning about each other and other cultures through stories, myths, fables. <p>‘Past Present and Future’</p> <ul style="list-style-type: none"> • How are the present, past and future signified by times such as ‘a long time ago’, ‘then and now’, ‘old and new’? • How have objects changed from the past to the present? • What are the differences and similarities between students’ daily lives and the lives of their parents/grandparents? | | <ul style="list-style-type: none"> • Managing passwords and logging on • Opening and saving a word document • Changing font • Accessing websites, e.g. Mathletics. |
| Special Dates: | | |
| <div style="border: 1px solid black; padding: 5px; background-color: #f0f0f0;"> <p>Please refer to the school newsletter for more specific information about these special events.</p> </div> | <ul style="list-style-type: none"> • Welcome BBQ and Grade Information Booths - 12th February 6:00pm • Goal Setting Interviews – Beginning 11th February (running for 2 weeks) • School Photo Day – Friday 22nd February • Labour Day Holiday – Monday 11th March • End of Term – Friday 5th of April | |