

Grade 2 Term 2 Planner

“Digging for Dinosaurs”

Literacy		
<u>Reading & Viewing</u> <ul style="list-style-type: none"> Using punctuation to improve expression Main Idea and Supporting Details Summarising and retelling Sequencing Real and Make Believe Maintaining Fluency 	<u>Writing</u> <ul style="list-style-type: none"> Information reports Factual and Literary Description Exploring vowel sounds, letter blends and digraphs Editing Simple and Compound sentences Handwriting 	<u>Speaking & Listening</u> <ul style="list-style-type: none"> Using descriptive language to describe an object Reproduce and experiment with rhythmic, sound and word patterns in poems, chart, rhythms and songs Responding in full sentences when answering questions Using punctuation to support voice Give constructive feedback Present information reports
Maths		
<u>Number & Algebra</u> <ul style="list-style-type: none"> Understanding addition and solving simple addition problems using a range of written and mental strategies such as: rainbow facts, split strategy, turn arounds, doubles and near doubles Understanding subtraction and developing written and mental strategies to solve simple subtractions problems Explore the connection between addition and subtraction 	<u>Measurement & Geometry</u> <ul style="list-style-type: none"> Compare and ordering objects according to their length and introducing formal units of measure eg centimetres (cm) and metres (m) Comparing and ordering objects according to their weight and introducing formal units of measure eg kilograms (kg) and grams (g) 	<u>Chance & Probability</u> <ul style="list-style-type: none"> Identify practical activities and everyday events that involve chance, describing them as likely or unlikely Informally develop chance language and using dice, spinners and cards evaluate the likelihood of an event occurring
Inquiry		Special Dates for Term 2:
Content Questions <u>‘Digging for Dinosaurs’</u> How has the environment changed since dinosaurs existed? Variety of size, physical features to meet their particular needs. What are the similarities and differences between different time periods? (eg. Jurassic, Triassic, Cretaceous) What do dinosaur names mean? How did dinosaurs adapt to suit their changing environment? What have we learned from fossils?		<ul style="list-style-type: none"> Anzac Day Service: 24th of April School Cross Country 27th of April Mothers and Special Persons Breakfast 9th of May King's Birthday Public Holiday: Monday 12th of June Alpha Performance 20th of June Last Day of Term Two 23rd of June - 2.30 dismissal