

Grade 6: Term 1 Planner 2019

English:

Reading:

- Establishing school and home reading routines including learning to be active and engaged readers who can choose good fit texts
- Learning to infer through questioning as we read
- Activating our background knowledge and make connections as we read
- Consolidating Literature Circle routines

Writing

- Learning about the structures and features of personal recounts
- Writing persuasive texts using persuasive tools
- Vocabulary to enhance these text types
- Spelling assessment and targeted spelling activities
- Reflecting on our writing to make improvements, editing and publishing,

Speaking and Listening

- Developing speaking and listening skills through literature circles
- Establishing classroom expectations including respecting others opinions
- Explaining our thoughts and opinions

Mathematics:

Number and Algebra

- Describing properties of square, composite and triangular numbers
- Applying strategies to solve addition and subtraction
- Using a range of strategies to solve multiplication
- Develop division strategies
-

Measurement and Geometry

- Measuring elapsed time
- Interpret and use timetables

Statistics and Probability

- Choosing the best data displays to represent collected data
- Interpreting data presented in the real world
- Describing chance using fractions, decimals and percentages

Inquiry:

Students will investigate how personal choices affect their quality of life and how they personally control actions and consequences. They will discover what type of learner they are and what type of learning environment they learn best in. Students will investigate a local organisation that helps people in our community. They will explore leaders and what makes them great leaders?

ICT

- Students will be reminded of the the acceptable use policy and how their computer will be used at school.
- Students will investigate correct filing and saving options using their netbooks.
- They will begin using google classrooms for accessing and submitting learning tasks.
- Students will explore the use of ICT for presenting their work in a variety of ways

P.E

- Participating in a range of sports and modified game options each week such as soccer, cricket, soft cross, kickball, handball, fireball

Platoon

- Preparation for school athletics through targeted practise in PE lesson with PE teachers and Platoon sessions with classroom teachers