

# Grade 5: Term 1 Planner 2019

## English:

<p><b>Reading:</b></p> <ul style="list-style-type: none"> <li>● Independent Reading Practices</li> <li>● In term 1 we are really focusing on at school and at home reading practice. This includes reading each weeknight.</li> </ul>	<p><b>Writing:</b></p> <ul style="list-style-type: none"> <li>● Recount writing</li> <li>● Proof reading and editing</li> <li>● Persuasive writing</li> <li>● Handwriting</li> <li>● Spelling conventions</li> </ul>	<p><b>Speaking and Listening:</b></p> <ul style="list-style-type: none"> <li>● Establishing rules and routines</li> <li>● Sharing personal experiences</li> <li>● Sharing opinions and findings in Literature Circles</li> <li>● Effective communication skills</li> <li>● Presenting topics/debating</li> </ul>
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## Mathematics:

<p><b>Number and Algebra:</b></p> <ul style="list-style-type: none"> <li>● Place value of whole numbers and decimal numbers</li> <li>● Rounding decimals</li> <li>● Make, name record common fractions</li> <li>● Number patterns with fractions and decimals</li> </ul>	<p><b>Measurement and Geometry:</b></p> <ul style="list-style-type: none"> <li>● Scale</li> <li>● Length, area, volume, mass and capacity</li> <li>● Describe routes using landmarks and directional language</li> <li>● Time- compare 12 and 24 hour time</li> </ul>	<p><b>Statistics and Probability:</b></p> <ul style="list-style-type: none"> <li>● Data collection and recording</li> <li>● Chance and language</li> <li>● Quantify probability of chance events on number lines</li> <li>● Construct graphs and displays, dot plots and tables</li> </ul>
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### Integrated Unit:

Progress and Change:

Students will investigate personal and individual traits, how their personal choices effect themselves and others, and concepts associated with personal safety, health and hygiene. They will come to an understanding of their preferred learning style, and skills associated with research and inquiry models.

<p><b>Information Communications Technology: ICT</b></p> <ul style="list-style-type: none"> <li>● Establishing ICT protocols with netbooks</li> <li>● Saving work correctly into their own folders</li> <li>● Establishing email processes</li> <li>● Cybersafety and awareness</li> </ul>	<p><b>Health/Physical Education:</b></p> <ul style="list-style-type: none"> <li>● Weekly 'Platoon' rotations with an emphasis throwing, hitting, and kicking, and preparation for the school athletics.</li> <li>● Sport activities: students are involved in major games.</li> </ul>
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