

Foundation Term 1 Planner 2019

English		
<p>Reading</p> <ul style="list-style-type: none"> Daily reading at school aiming at confidence building. Emphasis on reading with one-to-one finger pointing, looking at initial sounds / letters and using the illustrations to assist in gaining meaning Shared and Guided Reading, big books, songs and games. Literature: Story books related to interest and inquiry units and reading for enjoyment 	<p>Writing</p> <ul style="list-style-type: none"> Recognition and writing of high frequency words Whole class writing Beginning to write sounds heard in words when ready Learning where to start and using page by page Recount of personal events To re-read what they have 'written' 	<p>Speaking and listening</p> <ul style="list-style-type: none"> Beginning News –being confident to speak and listening Learning when to listen and speak - the manners of communication Listening for the initial sound in a word Hearing rhyming words Finger plays, drama, role plays Learning to use the appropriate speech volume in different settings e.g. using a quiet voice inside
Mathematics		
<p>Number</p> <ul style="list-style-type: none"> Grouping, comparing and classifying objects Making simple patterns Manipulating and grouping objects and using drawings to develop understanding of number and numerals Making models of numbers 1 to 9 Developing counting strategies Beginning to instantly recognise numbers to 5 	<p>Measurement & Geometry</p> <ul style="list-style-type: none"> Sort, describe and name familiar two dimensional shapes such as squares, circles, triangles and rectangles Matching shapes and making picture and drawings using shapes Directly compare common objects in length, mass and capacity using appropriate language e.g. <i>longer, wider, heavier, lighter</i> 	<p>Statistics and Probability</p> <ul style="list-style-type: none"> Answer yes/no questions to collect information and data
Inquiry Unit	Library	Information and Communication Technology:
<p>Me, my family and my school – Who am I?</p> <ul style="list-style-type: none"> School routine School rules My class My class My class 	<p>Focus: Literature Skills and Library familiarisation/rules</p> <ul style="list-style-type: none"> Library procedures including borrowing Exploring different picture books and favourite authors and Illustrators 	<ul style="list-style-type: none"> Navigating various programs on computers/netbooks/ipads Introduction to logging in on devices and programs Recognising and navigating parts of the computer such as mouse, screen and keyboard.
Interpersonal Development	Important Dates	
<ul style="list-style-type: none"> *Regular activities to encourage getting along with each other and learning how to make friends *Establishing school and classroom expectations *Learning about school values *Use of 'Circle time' to develop healthy relationships & values 	<ul style="list-style-type: none"> *<u>School Photo Day</u>- Friday 22nd February *<u>Parent info session</u> Tuesday 26th Feb *<u>Labour Day Holiday</u>- Monday 11th March *<u>Preps begin full-time school</u> from 12th March *<u>Last day of Term 1</u> - Friday 5th April early finish at 2.30pm *<u>First day of Term 2</u> - Tuesday 23rd April 	