



## Purpose

*At White Hills Primary School we provide students with skills to be lifelong learners. We are a community which caters for academic, physical, social and emotional needs, preparing our students to contribute productively to an increasingly globalised world.*

## Calendar of Events

### Term 2 2020: Wednesday 15 April – Friday 26 June

#### Week 1

Wednesday 15 April

**First Day Term 2**

#### Week 2

Friday 24 April

**G4 Camp Deposit due 4pm**

Saturday 25 April

**Anzac Day – All services cancelled**

#### Week 3

Friday 8 May

**Mother's Day Stall - cancelled**

#### Week 4

Tues 12- Thurs 14 May

**NAPLAN Testing Cancelled**

Monday 8 June

**Queen's Birthday Holiday**

Friday 26 June

**Last Day Term 2**

### Term 3 2020: Monday 13 July – Friday 18 September

### Term 4 2020: Monday 5 October – Friday 18 December

## Camp Australia-Before and After School Care

Outside School Hours Care (OSHC) reopened its service from Wednesday 15th April at White Hills PS.

As per the recent State Government advice, from the start of Term 2, all students who can learn from home must learn at home. Complying with this direction, only children of parents who cannot work from home, vulnerable children, or children that are not able to be supervised at home on certain days and no other arrangements can be made, should access this service.

To ensure everyone understands the important message of staying at home as much as possible, OSHC have made the decision to cancel all previously made bookings for Term 2, except for bookings made within the last 7 days. They have directed families that should they meet the above criteria, they must register their status in their system and rebook their care as needed. For all families that attend, childcare will be provided free of charge until 30th June as per the Federal Government's announcement on the 2nd April.

## Principal's News

Hi everyone,

### Term 2 begins.....

Welcome back to what are unprecedented times! I hope everyone is remaining safe and healthy and sane being at home!

Firstly, can I thank the school community for their patience and understanding as the school has moved to this unique flexible and online learning platform. As the Education Department have released the latest advice and guidelines, we have provided communication as promptly as possible and we have been trying to manage this as best we can.

To reiterate, **all students who can learn at home must learn from home.** This is a very clear directive by the Victorian Government based on the advice of the Chief Health Officer. Please know this step is being taken to slow the spread of the virus and ensure the health and safety of all Victorians.

This is clearly going to be a challenging time for all of us. It's going to be critically important that we work very closely together to ensure that we provide the very best possible support for the ongoing wellbeing and learning of our students and your children.

There will be daily expectations for learning activities, but we believe there needs to be an understanding of flexibility around this as families juggle life on multiple fronts. If you are having trouble with any set work or getting a task completed, please let your teacher/s know. Teachers will be checking in with both parents and students regularly.

The learning program delivered on-site will be the same as the learning program delivered to students undertaking remote learning.

The following are the daily minimum guidelines schools are expected to meet:

For students in Prep to Grade 2, schools will provide learning programs that include the following:

- literacy activities that take a total of about 45-60 minutes
- numeracy activities of about 30-45 minutes
- additional learning areas, play-based learning and physical activity of about 30-45 minutes.

For students in Grades 3 to 6 and Years 7 to 10, schools will provide learning programs allocated as follows:

- Literacy: 45-60 minutes
- Numeracy: 30-45 minutes
- Physical activities: 30 minutes
- Additional curriculum areas: 90 minutes

### Remote Learning:

Each Wednesday, staff will post a message about accessing the week's work online. Teachers will be available during regular school hours (9:00am-4:00pm) to answer questions and be of assistance. You can contact them via ClassDojo or by email.

### Hard Packs:

Hard packs are collected each Wednesday from the office. The work in these packs is essentially the same as the online work. You must have registered an interest for a hard pack with your child's teacher so that we know how many to print each week.

### Students on Site:

The view is that social distancing and health and safety are the key priorities.

We have a few students attending each day and **I have posted a message and document on ClassDojo about this**. As staff are working from home also, the application form for required days/times the following week must be completed by 3.00pm every THURSDAY. We have to determine attendance in advance each week to support adequate staffing.

Students are doing the same tasks at school that they would be at home either with the hard pack they have collected for the week or via the online tasks. If you haven't contacted me regarding your child's attendance this week, then will be unable to attend as staffing has been allocated

### Technology Access for remote learning:

See Mr Sait's message on ClassDojo if you need access to a school computer or I-Pad for remote learning. We have already loaned approximately 100 devices. An equipment loan agreement must be completed and complied with for all families loaning a device.

### Marking Attendance

In order to maintain an idea of who is logging on and 'attending' during this period, classroom teachers will post a message every morning such as "Good morning Parents, Please click '**Like**' on this post to indicate your child's attendance in remote learning today." . Please read this and click the 'like' button. The teachers will be using this as a means of checking who has read the message and marking the roll accordingly. Each day, teachers will be sending a message to their class such as

If you are collecting a hard pack of work rather than your child accessing the work online, again log your child's attendance daily via classdojo by clicking the 'like' button when the teacher posts the daily message.

## LEARNING FROM HOME: INFORMATION FOR PARENTS AND CARERS

Advice, tips and resources to support children as they learn from home.

### ABOUT LEARNING FROM HOME

When you start to think about helping your child to learn from home, remember that no one expects you to be a teacher or subject matter expert. The most important thing you can do is continue to provide routine, support and encouragement to your child. You can support your child to learn from home by keeping up to date with your child's school communications.

Your child's school will:

- clearly communicate the responsibilities of your child's teacher as well as what students and parents and carers need to do
- provide learning activities for your child to undertake
- communicate with parents and students through their normal channels, for example via the school website, newsletters and email
- advise parents and students about the online tools your child can use to support their learning from home.

If you do not have a computer device or internet at home, your school will be in contact with you to discuss whether your child needs to borrow one and how your child can receive materials.

### SETTING UP A LEARNING ENVIRONMENT

Every home is different. Where possible, extended learning should take place in a space your family shares. For example, a lounge room or dining room. These spaces are preferable over a bedroom, where your child can feel isolated and supervision can be more challenging.

It should be a place:

- that can be quiet at times
- where you or another adult is present.

### STUDENT RESPONSIBILITIES DURING REMOTE LEARNING

Depending on the age and stage of your child, they may be expected to:

- regularly monitor digital platforms for announcements and feedback from teachers
- do their best work when completing tasks
- do their best to meet timelines and due dates
- communicate openly with their teachers and raise any concerns or issues
- continue to abide by their school's behaviour guidelines.

### ESTABLISHING ROUTINES AND EXPECTATIONS

It is important to develop a routine to support your child as they learn from home. This is important for them and for family members, to provide an environment that encourages learning.

Start and end each day with a check in to help your child:

- clarify and fully understand the instructions they get from their teachers
- help them organise themselves and set priorities for their learning at home.

Encourage regular exercise breaks. Your school is likely to provide some suggested activities.

Encourage healthy eating habits and make sure they drink enough water.

Try to keep normal bedtime routines for all children, especially for younger ones.

### MANAGING SCREEN TIME AND ONLINE SAFETY

As your child is likely to be spending time online, it is important that you talk to them about online safety. This will help them to make good digital choices and use information and communication technologies responsibly.

You may wish to speak to your children about ensuring they:

- use only the online tools recommended by their school or the Department of Education and Training (DET)
- are respectful when communicating online, just as they would be when speaking face-to-face
- use digital devices in open areas of the home

For more online safety advice for parents and carers go to: [www.esafety.gov.au](http://www.esafety.gov.au)

*Please let us know if there's anything we can do to support you here at WHPS.*

**Andrew Schaeche,**  
**Principal**

THE  
EDUCATION  
STATE

SCHOOLS



## WHITE HILLS PRIMARY SCHOOL ON-SITE ATTENDANCE FORM

Student/s name:				
Student/s date of birth:				
Student/s year level:				
<i>The Victorian Government has stated that all students who can learn from home must learn from home.</i>		I am requesting that my child/ren attend on-site schooling because my child/ren is/are not able to be supervised at home and no other arrangements can be made.		
		By submitting this form, I declare that my child/ren is/are well and I will collect my child/ren as soon as is practicable upon the request of the school if my child becomes unwell.		
Dates required:		<b>Day</b>	<b>Date</b>	<b>AM, PM or ALL DAY</b>
Please note you need to complete this process weekly to ensure adequate staffing on-site.		Monday		
		Tuesday		
		Wednesday		
		Thursday		
		Friday		
Emergency contact details:				
Parent/Guardian name: _____				
Signature: _____				
Date: _____				

Received and Processed by..... on (date).....

# MAKE SOMEONE'S DAY



**Send a letter or drawing to an older member of our community who may be experiencing loneliness.**

Would your family like to help an older member of our community combat isolation and loneliness during the COVID-19 social isolation?

You can help by asking your kids to draw a picture or write a letter that can be sent to older members of our community to brighten their day!

This is a great way to keep your kids entertained and for them to give back to the community with a random act of kindness.

Letters and drawings can be sent to the City of Greater Bendigo who will make sure they are delivered through our

networks to residents receiving aged care services and also to local nursing homes.

So, let our older residents know you care and make someone's day!

You may download the template provided to use as a background for your picture or letter or feel free to use your own paper.

**Please send your picture or letter to:**

**City of Greater Bendigo  
Make Someone's Day initiative  
PO BOX 733  
Bendigo VIC 3552**

For more information please contact Kristy Bennett, City of Greater Bendigo, Early Years Project Officer at [k.bennett@bendigo.vic.gov.au](mailto:k.bennett@bendigo.vic.gov.au) or phone 5434 6327.

