



Purpose

At White Hills Primary School we provide students with skills to be lifelong learners. We are a community which caters for academic, physical, social and emotional needs, preparing our students to contribute productively to an increasingly globalised world.

Calendar of Events

Term 2 2020: Wednesday 15 April – Friday 26 June

Week 2

Friday 24 April

G4 Camp Deposit due 4pm

Anzac Day Service – Live stream 2.30pm

Saturday 25 April

Anzac Day

Week 3

Friday 8 May

Mother's Day Stall - cancelled

Week 4

Tues 12- Thurs 14 May

NAPLAN Testing Cancelled

Monday 8 June

Queen's Birthday Holiday

Friday 26 June

Last Day Term 2

Term 3 2020: Monday 13 July – Friday 18 September

Term 4 2020: Monday 5 October – Friday 18 December

Camp Australia-Before and After School Care

Outside School Hours Care (OSHC) reopened its service from Wednesday 15th April at White Hills PS.

As per the recent State Government advice, from the start of Term 2, all students who can learn from home must learn at home. Complying with this direction, only children of parents who cannot work from home, vulnerable children, or children that are not able to be supervised at home on certain days and no other arrangements can be made, should access this service.

To ensure everyone understands the important message of staying at home as much as possible, OSHC have made the decision to cancel all previously made bookings for Term 2, except for bookings made within the last 7 days. They have directed families that should they meet the above criteria, they must register their status in their system and rebook their care as needed. For all families that attend, childcare will be provided free of charge until 30th June as per the Federal Government's announcement on the 2nd April.

School ANZAC Day Service

Some of the student leaders and staff have been busy producing a video recording of the school's scheduled ANZAC Day Service. Thanks to Roger Byron and Daniel Wridgway for their coordination of this activity and to our student leader volunteers. This will be streamed online at 2.30pm tomorrow Friday 24th April on YouTube at <https://youtu.be/qgOCf1cdp9s>. Please log in to watch this performance but if you miss it, we will be upload the video to the school website and ClassDojo.

Principal's News

Hi everyone,

Remote Learning Week 2 Update

We have had some positive comments and feedback from parents acknowledging the work staff are contributing to supporting your children with their learning during this difficult period. Staff have been most impressed with many families who have embraced this unique situation and giving the remote learning a good go!

This is clearly going to be a challenging time for all of us. It's going to be critically important that we work very closely together to ensure that we provide the very best possible support for the ongoing wellbeing and learning of our students and your children.

Staff are strongly encouraging students/families to access their school work online where this is practical as content is more interactive and engaging. We understand that in some circumstances and for some students and families it will be more convenient and easier to access the hard pack of work.

The most important message is that we want every student to access one or the other!

Remote Learning- New School Website

Next week (Wednesday) all Grades P-3 and Specialist (Music, Art, PE and Chinese) learning tasks for students will be accessible via a remote learning website rather than Dojo. Dojo has proved problematic for content so we have rectified this by creating a website. It has been trialled this week with Grade 3 and the feedback has been overwhelmingly positive. Instructions on how to access the website, attendance, submitting work and daily communication will continue to be via Dojo. A huge thanks to James Sait and Ash Day for their dedicated effort and time in setting up the website to support student learning.

Camping Program

We have had a number of enquiries regarding camp deposits that are due early this term given to the current situation. We are confident that the camps program will continue as usual. If the camps do not proceed due to the current COVID-19, parents will be refunded camp deposits. If the camps do go ahead as scheduled, and a family pay a deposit and then decide their child will not be attending the camp, the deposit would be forfeited, consistent with the current process in place.

Prep 2021 Information Sessions

This year we will be unable to conduct information sessions for perspective 2021 prep parents here at school during Education Week as we had planned. However, we will be uploading videos on the school's website on Monday 18th May under the Parent tab and Transition at <https://www.whitehillps.vic.edu.au/page/70/School-Transition>. The videos will discuss enrolment, wellbeing and the reasons why families should select WHPS for their child. the school website and ClassDojo.

Marking Attendance

Thanks to the majority of students/families who have been following our process to record daily attendance. To reiterate, classroom teachers will post the following message every morning "Good morning Parents and Carers, please 'Like' this post to indicate your child's attendance in remote learning today by 11:00am."

The teachers will be using this as a means of checking who has read the message and marking the roll accordingly.

If you are collecting a hard pack of work rather than your child accessing the work online, follow the same process as above.

Students Onsite

To reiterate, **all students who can learn at home must learn from home.** This is a very clear directive by the Victorian Government based on the advice of the Chief Health Officer. The view is that social distancing and health and safety are the key priorities. We have a few students attending each day. As staff are working from home also, **the application form for required days/times the following week must be completed by 3.00pm every THURSDAY.** We have to determine attendance in advance each week to support adequate staffing.

Students are doing the same tasks at school that they would be at home either with the hard pack they have collected for the week or via the online tasks. If you haven't contacted me regarding your child's attendance this week, then will be unable to attend as staffing has been allocated. Please ensure your child brings their own drink bottle to school if they are attending.

Building Upgrade

Building works are well underway and we have had plenty of workers onsite involved in the demolition. I have included a couple of photos in the newsletter this week showing some of the progress, hardly recognisable from what it used to look like!



REPEAT MESSAGES

LEARNING FROM HOME: INFORMATION FOR PARENTS AND CARERS

Advice, tips and resources to support children as they learn from home.

SETTING UP A LEARNING ENVIRONMENT

Every home is different. Where possible, extended learning should take place in a space your family shares. For example, a lounge room or dining room. These spaces are preferable over a bedroom, where your child can feel isolated and supervision can be more challenging.

It should be a place:

- that can be quiet at times
- where you or another adult is present.

STUDENT RESPONSIBILITIES DURING REMOTE LEARNING

Depending on the age and stage of your child, they may be expected to:

- regularly monitor digital platforms for announcements and feedback from teachers
- do their best work when completing tasks
- do their best to meet timelines and due dates
- communicate openly with their teachers and raise any concerns or issues
- continue to abide by their school's behaviour guidelines.

ESTABLISHING ROUTINES AND EXPECTATIONS

It is important to develop a routine to support your child as they learn from home. This is important for them and for family members, to provide an environment that encourages learning.

Start and end each day with a check in to help your child:

- clarify and fully understand the instructions they get from their teachers
- help them organise themselves and set priorities for their learning at home.

Encourage regular exercise breaks. Your school is likely to provide some suggested activities.

Encourage healthy eating habits and make sure they drink enough water.

Try to keep normal bedtime routines for all children, especially for younger ones.

MANAGING SCREEN TIME AND ONLINE SAFETY

As your child is likely to be spending time online, it is important that you talk to them about online safety. This will help them to make good digital choices and use information and communication technologies responsibly.

You may wish to speak to your children about ensuring they:

- use only the online tools recommended by their school or the Department of Education and Training (DET)
- are respectful when communicating online, just as they would be when speaking face-to-face
- use digital devices in open areas of the home

For more online safety advice for parents and carers go to: www.esafety.gov.au

MENTAL HEALTH AND WELLBEING CHECK IN

Just as you set aside time for physical exercise, it is important to make time each day to check in on your child's mental health and wellbeing.

It may take your child some time to adjust to their new routine for learning and key changes such as not seeing classmates in person. Every child will react differently to new circumstances – feelings of sadness, frustration, anxiousness and even anger are entirely normal.

You can help your child by:

- providing an opportunity to talk about how they feel and listening to what they say
- identifying some specific actions they can take by themselves or with you to address any concerns they might have
- asking how they are finding learning remotely, and if there is anything they'd like your help with.

If you have any other concerns about the health and wellbeing of your child, please contact your school direct



Please let us know if there's anything we can do to support you here at WHPS.

Andrew Schaeche,

Principal



WHITE HILLS PRIMARY SCHOOL ON-SITE ATTENDANCE FORM

Student's name:																					
Student's date of birth:																					
Student's year level:																					
<p><i>The Victorian Government has stated that all students who can learn from home must learn from home.</i></p>		<p>I am requesting that my child/ren attend on-site schooling because my child/ren is/are not able to be supervised at home and no other arrangements can be made.</p> <p>By submitting this form, I declare that my child/ren is/are well and I will collect my child/ren as soon as is practicable upon the request of the school if my child becomes unwell.</p>																			
<p>Dates required:</p> <p>Please note you need to complete this process weekly to ensure adequate staffing on-site.</p>		<table border="1"> <thead> <tr> <th>Day</th> <th>Date</th> <th>AM, PM or ALL DAY</th> </tr> </thead> <tbody> <tr> <td>Monday</td> <td></td> <td></td> </tr> <tr> <td>Tuesday</td> <td></td> <td></td> </tr> <tr> <td>Wednesday</td> <td></td> <td></td> </tr> <tr> <td>Thursday</td> <td></td> <td></td> </tr> <tr> <td>Friday</td> <td></td> <td></td> </tr> </tbody> </table>	Day	Date	AM, PM or ALL DAY	Monday			Tuesday			Wednesday			Thursday			Friday			
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Thursday																					
Friday																					
Emergency contact details:																					
Parent/Guardian name: _____																					
Signature: _____																					
Date: _____																					

Received and Processed by..... on (date).....

Hey Central Victoria,

HELP YOUR *Neighbour*



..... www.facebook.com/helpyourneighbour.centralvic

Hello Neighbour, my name is

I live in your neighbourhood and am happy to help out should you need assistance or support. Maybe I could:

- Pickup and drop off of groceries or medication
- Chat on the phone or email
- Post or pick up mail
- Other

Call or text me on

and I will see what I can do to help out.

Help Your Neighbour is a community campaign to encourage Central Victorians to come together and help their neighbours with simple acts of kindness in the face of COVID-19.

During hard times neighbourhoods and communities have always found ways to work with each other, share resources, check on the vulnerable and provide support for the greater good. We know there are lots of people in our community doing great things to help others and we want to show people that it's easy and practical to do the same.

Help Your Neighbour promotes positive actions and connectivity that our community needs in order to be resilient, and to best withstand the risk, uncertainty and disruption of COVID-19.

Where to get information on COVID-19

Department of Health and Human Services (DHHS): www.dhhs.vic.gov.au/coronavirus or call 1800 675 398

City of Greater Bendigo: www.bendigo.vic.gov.au/covid-19