

White Hills Primary School No 1916

Week 2 Term 4 Thursday 15 October

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White Hills Weekly

Principal's News

Hi everyone,

2021 Book Packs

On Tuesday 13th October, all students and families should have received information about the 2021 book packs.

Book packs will be ordered online with Central Victorian Office Supplies (CVOS) www.edplus.com.au and all families should have received a login code relevant to our school and your child's year level.

Book packs will need to be completed online by **Friday 4th December 2020**.

If you have any queries on the information you have received, please contact Sabina Riordan in the school office on 54430799 or email at sabina.riordan@education.vic.gov.au

Collection of book packs has now changed to White Hills Primary School gym (shed) – Dates are the same:

Wednesday 20th January 2021 (10.00am - 5.00pm)

Saturday 23rd January 2021 (11.00am – 3.00pm)

Book Week 19-10/20 – 23/10/20

Book Week is almost here! It begins next week and this year's theme is Curious Creatures, Wild Minds. This is a wonderful week to celebrate Australian authors and illustrators who have been shortlisted and in the running to win a Children's Book Council Award. Here's is what is happening this year at White Hills to celebrate:

Prep: Dress Up Day- 22/10/20 with a rotation of Book Week books and fun activities to follow.

Grade 1: Each day reading a shortlisted book followed by a fun activity

Grade 2: Buddy book reading with Grade 5 and a daily shortlisted book with follow up activity

Grade 3: Reading shortlisted books throughout the week with activities to follow

Grade 4: Each day reading a shortlisted book followed by a fun activity

Grade 5: Buddy Reading with Grade 2

Grade 6: Reading shortlisted books during the week with follow up activities

Photos will be shared on ClassDojo throughout the week.

2020 Parent Opinion Survey

WE WANT OUR PARENTS TO TELL US WHAT THEY THINK! The school is conducting a survey to find out what parents think of our school. The Parent Opinion Survey is an annual survey offered by the Department of Education and Training that is conducted in all state schools. It is designed to assist schools in gaining an understanding of parents' perceptions of school climate, student behaviour, student engagement and experiences of remote and flexible learning. Our school will use the survey results to help inform and direct future school planning and improvement strategies.

Yesterday, all parents were emailed and invited to participate in this year's survey. All responses to the survey are anonymous. This year, the Parent Opinion Survey will be open until **Friday 13th November**. If you did not receive an invitation letter, or do not have an email address but would like to complete the survey, hard copies of the invitation can be collected at the office.

The survey will be conducted online, only takes 20 minutes to complete, and can be accessed at any convenient time within the fieldwork period on desktop computers, laptops, tablets or smartphones. The online survey will be available in a range of languages other than English.

Purpose

At White Hills Primary School we provide students with skills to be lifelong learners. We are a community which caters for academic, physical, social and emotional needs, preparing our students to contribute productively to an increasingly globalised world.

Calendar of Events

Term 4 2020: Monday 5 October – Friday 18 December

Week 3

Mon 19 – Fri 23 Oct

Monday 19 October

Book Week

Brave New World Parent Forum

Donut Day Forms to go out

Bring drink bottles

AFL Grand Final Day Public Holiday

Friday 23 October

Week 4

Wednesday 28 October

Friday 30 October

Bendigo Cup Day Public Holiday

Pink Out of Uniform Day- Gold Coin

Week 5

Mon 2 – Thurs 5 Nov

Monday 2 November

Monday 9 November

Wednesday 11 November

Friday 13 November

Monday 16 November

Wednesday 2 December

Friday 4 December

Let's Get Moving Catch Up

Donut Day payment due 4.00pm

PFG Donut Day

Pupil Free Day

Last Day Parent Opinion Survey

2021 Prep Familiarisation Session

G4 Alternative Camp Activity Day

G2 Celebration Day

Last Day online book pack orders

Reminders

Students must bring drink bottles each day!

Donut Day to replace Hot Cross Bun Day

Elmore Bakery have agreed to price match the hot cross bun price from earlier in the year and provide three flavoured donuts for \$1.50 each. Forms to order or replace ordered hot cross buns will be distributed on Monday 19th October and need to be completed and returned to school with payment by Monday 2nd November.

Donut Day is on Monday 9th November.

Thanks to Leah Wilson and Elmore Bakery for providing this service to the school.

Let Us Know If You Are Moving

If your child / children will not be attending White Hills PS in 2021, please let us know now, as this information is crucial for planning.

PINK Out of Uniform Day

Our planned 'Out of Uniform' fundraiser for Term 3 did not occur for obvious reasons. **This has been rescheduled to Friday 30th October.**

On this day, students and staff are encouraged to come dressed in the colour pink in support of the McGrath Foundation and Kaylee and Laynee C who organised this fundraiser last year and was approved at school council. It will be a gold coin donation to come out of uniform and there will be prizes for the best dressed in each year level.

At the McGrath Foundation, they raise money to fund McGrath Breast Care Nurses who provide invaluable support and care to women and men experiencing breast cancer. From diagnosis right throughout treatment, McGrath Breast Care Nurses are available to help individuals and their families for free and with no referral

Drink Bottles Required

With the drinking bubble taps switched off due to COVID restrictions, students are required to bring their own drink bottle to school. These can be filled at specific taps throughout the school.

As the weather warms up we are worried about students not drinking any water if they do not have a drink bottle at school.

Please ensure your child brings their own drink bottle to school every day.

Pupil Free Day Reminder

A reminder that **Wednesday 11th November is a pupil free day**. Staff will be assisting with the decanting of classrooms and movement into the new rooms in Stage 1 of the building project.

REPEAT MESSAGES

Parents /carers, school leadership / staff and school councillors are invited to attend the 2020 Parents Victoria Online Conference.

The theme of the forum is a Brave New World: Changes, challenges and opportunities for families and schools.

This year's conference program includes presentations from expert speakers and groups on mental health support for students and parents, connecting school communities and engaging families.

Deputy Premier and Minister for Education James Merlino will open the conference and answer questions submitted by schools and families.

Details on the conference and how to register are provided below.

Date: Monday 19 October 2020

Time: 10am to 1.15pm

Cost: The conference is free but registration is essential.

Registration: The conference will take place on Zoom. Participants will be emailed a Zoom link on 18 October.

For more information visit the Parents Victoria website.

<https://www.parentsvictoria.asn.au/48-news/latest-news/824-online-conference-program>

Camps Cancelled for 2020

Unfortunately, we have decided to cancel all our school camps for 2020. This includes the Grade Prep picnic, Grade 1 tea and Grade 2 sleepover. We have contacted many schools in Bendigo and most schools have done the same thing.

Teams may look at organising an alternative activity in Term 4 to replace camps. The school will refund money back to families, including deposits unless there is outstanding money owed. The school is offering the opportunity to keep the money in credit for future activities and/or next year. The only money that cannot be returned to families is CSEF money that has been allocated towards the camp. This will be credited back into your child's account. If CSEF money is not completely used by the end of the year, it is transferred to next year (including Grade 6 students).

Please email or phone Trudy in the office and let her know what you would like her to do with any funds that have been paid towards camps. Trudy.bawden@education.vic.gov.au

Please let us know if there's anything we can do to support you here at WHPS.

*Andrew Schaeche,
Principal*

Maths News

Just before the second lockdown in Term 3, 40 of our high performing students in Maths participated in the Australian Maths Trust Maths Competition. They are all to be congratulated on their outstanding efforts. Our students achieved some amazing results, including 3 Distinction Awards, 11 Credit Awards, 23 Proficiency Awards and 3 Participation Awards. Huge congratulations to Samuel C, who was our top performing student overall!

Congratulations to these students:

	Grade 3	Grade 4	Grade 5	Grade 6
Distinction	William D	Samuel C		Larni G
Credit	Dustin S Anna I Oriana S Willow J Tayra H	Alexander J	Marlah M Deon S	James T Axel B Finn M
Proficiency	Blair H James A	William B Samuel G Thomas W Bailee W Maria H Sheldon M Nathyn T Lachlan B	Bridget K Chloe S Jack B Seth F Ryan H Tahlia D Abby K	Alivia H Kai N Navaeh C Ella F Tayden S Thomas B
Participation	Jessica S Noah K		Zavier F	

Grade 4 News

It has been great to have the students back in classrooms and they have made a positive start to our last term together. We have had a wonderful visit from Aunty Kerri who shared a local Dreamtime story with the students. Everyone enjoyed the story and the chat with her.

Reminders

- Drink bottles, please keep sending them along with them to school as the bubblers are still switched off. (Don't forget to name them!)
- Hats, please check that your child has their own hat. There have been a few that seem to have gone missing since the last time we needed them.
- Reading diaries, well done to everyone that has jumped back into the routine of home reading. Keep trying to reach those goals. 😊

Have a great week
Grade 4 Team 😊

Students of the Week – Week 1 Term 4

CLASS	NAME	AWARDED FOR....	CLASS	NAME	AWARDED FOR
PF	Sadie	Aspiring to always be her best with her learning no matter how things change!	4B	Kreuzer	A great start to Term 4 and focusing hard on his classwork
PS	Has Ka	Returning to school with a 'ready to learn' attitude	4E	Koby	Working well during our problem solving lesson
PR	Prep R	Their resilience during remote learning	4CN	Zaiden	His resilience and hard work during remote learning applying it back into the classroom
PM	Paul	Showing his whole body	4R	Peeh	His improved willingness to contribute to whole class discussions
1BW	Molly	Aspiring to do her best learning all week	5B	Tynan	Being responsible for and taking ownership of his learning
1F	Elijah	Terrific improvements in reading	5L	Poppi-Lee	Applying herself to the best of her abilities
1T	Brock	Aspiring to be his best during writing time	5S	Chloe	Showing great division skills and being able to explain her thinking clearly
1H	Maggie	Aspiring to do her best during reading	5M	Sam	Improving his participation in class discussions this week
2AK	Myla	Attending before school reading club	6W	Gemma	Her application and effort through remote learning 2
2P	Brooklyn	Working so hard during remote learning	6D	Jeslyn	Amazing effort during remote learning which has continued in the classroom this week!
2Y	Zeruiah	Making great improvement in her reading!	6P	Cynthia	Her exceptional work ethic during remote learning, always going above and beyond what was expected
2M	Tyrone	Working incredibly hard during remote learning	6MW	Madi	Her detailed drawing and description in our poetry task (I won't make you say Tri-anti-wonti-gon-go-lope)
3MB	Anna	Displaying critical thinking towards her classwork	Chinese	Oriana	Working really hard and handing in good quality work during remote learning
3G	Tatelyn	A fantastic start to Term 4 and being a super helpful member of our class			
3J	Archie	His excellent research and writing when completing his historical recount this week			
3D	Brae	Having a fantastic first week back, aspiring to be his best			

INSIGHTS

Help kids tap into their inner resources



My first parenting mentor, Maurice Balson, author of *Becoming Better Parents* constantly reminded parents, "if you want your child to be resourceful you need to put them in positions to develop their resources."

Balson's resourcefulness message is just as apt today. Coping with change, dealing with small losses, handling rejection and overcoming disappointment are the types of experiences that build a child's or young person's inner resources.

Developing resourcefulness is the appropriate approach to take when considering the disruptive impact that coronavirus is having on kids' lives. A child who is struggling to come to grips with the changes brought about by the pandemic initially needs an emphatic, supportive approach. They also need encouragement to tap into their inner resources to help them manage the hard times. The following strategies will help develop your child or young person's inner resources.

Give them a chance to be resourceful

Harry, age 10, often leaves his lunch at home. His father, who works from home, won't take forgotten items to school. Harry either misses lunch or persuades his friends to share their lunches with him. Either way, when Harry leaves his lunch at home he's forced to rely on his emotional or physical resourcefulness to get by. And he does.

Catch them being resourceful

A child's behaviours that gain a parent's attention generally expand. Highlight a child's good manners, acts of kindness or honesty and you're more likely to get a repeat of those behaviours. Positive parental recognition is a high motivator for most kids. To encourage your child's resourcefulness, focus your attention and positive comments on acts of resourcefulness and resilience they exhibit.

Encourage creativity

Sylvia, age 13 walked to school each day, saving her bus fare to spend on clothes that were out of reach of her parents' budget. Sylvia found a way to overcome her money problem in her own way. Children and young people usually come up with very creative solutions when they're allowed to own their problems.

Develop coping skills

Kids rely on their coping skills to help them manage their emotional states when life throws them curve balls. Build your child's set of coping skills through direct teaching, modelling and discussion. Humour, distraction, relaxation, exercise, play and thought-distancing are some of the more common coping skills kids can use to help them tolerate their difficult feelings.



Michael Grose

Michael Grose, founder of Parenting Ideas, is one of Australia's leading parenting educators. He's an award-winning speaker and the author of 12 books for parents including *Spoonfed Generation*, and the bestselling *Why First Borns Rule the World and Last Borns Want to Change It*. Michael is a former teacher with 15 years experience, and has 30 years experience in parenting education. He also holds a Master of Educational Studies from Monash University specialising in parenting education.