



## Purpose

At White Hills Primary School we provide students with skills to be lifelong learners. We are a community which caters for academic, physical, social and emotional needs, preparing our students to contribute productively to an increasingly globalised world.

## Calendar of Events

### Term 4 2020: Monday 5 October – Friday 18 December

#### Week 8

Friday 27 November

**2021 Prep Familiarisation Session**  
**G4 Camp Activity Payment due 4pm**  
**Last day Hamper donations**

#### Week 9

Wednesday 2 December  
Thursday 3 December  
Friday 4 December

**G4 Alternative Camp Activity Day**  
**G1 Celebration Day, Botanical Gardens**  
**G2 Celebration Day**  
**Last Day online book pack orders**

#### Week 10

Monday 7 December  
Friday 11 December

**Raffle books/Money due by today**  
**Christmas raffle drawn today**

#### Week 11

Monday 14 December  
Thursday 17 December  
Friday 18 December

**Grade 6 Graduation payment due 4pm**  
**Grade 6 Graduation**  
**Last Day Term 4 – 1.30pm dismissal**

Wednesday 20 January  
Saturday 23 January

**Book pack pickup day – School sport shed**  
**Book pack pickup day – School sport shed**

### Term 1 2021: Wednesday 27 January – Thursday 1 April

Wednesday 27 January Teachers first day  
Thursday 28 January Staff Curriculum Day  
Friday 29 January Students first day  
Monday 1 February Preps first day

### Term 2 2021: Monday 19 April – Friday 25 June

### Term 3 2021: Monday 12 July – Friday 17 September

### Term 4 2021: Monday 4 October – Friday 17 December

## COVID Updates

As a result of the changes announced by the Government, some important updates have been made to school operations.

**Graduation ceremonies** can take place with parents on site but is subject to public gathering limits of 150 indoors or 300 outdoors.

**Assemblies** can now be conducted face to face for staff and students only but we are going to continue to conduct them digitally for the remaining three weeks of term.

**Kindergarten to school transition activities** -Kindergarten to school transition activities are permitted, but group sizes should not exceed public gathering limits. This will mean that Orientation Day will now be permitted.

**Drinking fountains**-The use of drinking fountains in schools is now permitted.

**End of School** will revert to 3:30pm for all students from Monday 30<sup>th</sup> November. Families are required to maintain 1.5 metres between each other as far as is practical.

**School visits**- Limitations on who can visit school premises no longer apply. This means parents can be welcomed back on site, for example for school drop-offs and pick-ups.

## Principal's News

Hi everyone,

### 2021 Book Packs

Please remember that the book pack closing date with CVOS is Friday 4<sup>th</sup> December. So far 260/420 families (62%) have logged on and ordered books for next year. Log on to <http://www.edplus.com.au> and use the code from your letter that is unique to our school and your child's year level.

All book pack orders are made online and are with Central Victorian Office Supplies (CVOS).

Book packs will need to be completed online by 4<sup>th</sup> December 2020.

If you have any queries or need assistance please contact Sabina Riordan in the school office on 54430799 or via email at [sabina.riordan@education.vic.gov.au](mailto:sabina.riordan@education.vic.gov.au)

### Special Events credit for 2020

If families paid the special events levy in 2020, any unused funds will be credited to your child's account for 2021. If families would like unused funds to be redirected in another way, please contact Trudy Bawden in the school office on 54430799 or email her on

[Trudy.bawden@education.vic.gov.au](mailto:Trudy.bawden@education.vic.gov.au)

### PFG Christmas Raffle

Thanks to Champions IGA Long Gully who has donated some unwanted stock to our Christmas hampers for the upcoming P&FG Christmas raffle.

### Chicken Pox

We have had a confirmed case of chicken pox in the grade 5 area this week.

### School Council November Meeting Summary

The following items were discussed and/or ratified:

- A curriculum day on Thursday 29<sup>th</sup> January (this was going to be the first day students returned in 2021) was approved for all staff to complete the first training day of Berry Street. This is a whole school priority over the next two years. The Berry Street Education Model (BSEM) is based on classroom strategies informed by approaches to trauma-informed learning and the science of wellbeing. It has been designed by teachers and education leaders for whole school staff. To date over 18,000 Australian school teachers from more than 800 schools undertook the BSEM program including all the state junior secondary colleges in Bendigo.

This means that:

- ✓ **Staff** begin on Wednesday 28<sup>th</sup> January
- ✓ **Curriculum Day** (No students) on Thursday 29<sup>th</sup> January
- ✓ **Grades 1-6 students begin** on Friday 30<sup>th</sup> January
- ✓ **Preps begin** on Monday 1<sup>st</sup> February
- New trough and bubbler taps between the girls and boys toilets near the prep classrooms. This will be installed before the start of next year.
- We are seeking suggestions for potential projects that Parents & Friends Group fundraising-some suggestions include revamping the edging to include seating around the 'hat tree', replacing older troughs and bubbler taps, shade sails for existing playgrounds that don't currently have shade sails.

- The Berry Street Education Model (BSEM) is based on classroom strategies informed by Berry Street's approaches to trauma-informed learning and the science of wellbeing. It has been designed by teachers and education leaders for whole school staff. We know that all students, particularly our vulnerable students need strategies to increase their wellbeing towards academic success.

To date over 18,000 Australian school teachers from more than 800 schools undertook the BSEM program. In addition, AusVELs data at the primary school where BSEM was piloted, suggested that the program contributed to more than two years learning in one academic year.

They are all about strategies and recognise the importance of strategies which are consistent across an entire school. These student-centred strategies provide teachers, leaders, and allied education professionals with the knowledge of how to foster student willingness and capacity for school achievement. Throughout our training, they provide a robust toolkit of strategies that:

- Teachers can implement with students; and
- Ensure a consistent approach to implementation, teacher feedback and support.

BSEM will help to prepare teachers to meet the needs of vulnerable students by:

- understanding the impacts of trauma on the child, the family, and the intergenerational systems that surround the child,
- considering the effects of vicarious trauma, and
- exercising a multidisciplinary approach to the role of the teacher in the trauma-informed classroom, and to their therapeutic relationship with the child.

## REPEAT MESSAGES

### Let Us Know If You Are Moving

If your child / children will not be attending White Hills PS in 2021, please let us know now, as this information is crucial for planning.

*Please let us know if there's anything we can do to support you here at WHPS.*

*Andrew Schaeche,  
Principal*

## Grade 4 News

Please make sure that you are keeping track of the below notices and reminders as we head towards the end of the year.

**Reading diaries** – keep up the home reading and signing the diaries.

**Home reading** - School take home readers to be returned by the end of week 10 (11/12/2020). Students are encouraged to continue to read their own books at home after that day.

**Library books** – please make sure that they are being returned to the Library ASAP

**Drink bottles** – please make sure that you are sending your child with a drink bottle, as most of the bubblers are not in operation.

*Thank you, Grade 4 team*

## PFG News

### End of year Christmas Party

PFG members will be enjoying a Christmas lunch together on Friday the 11<sup>th</sup> of December, ending a quiet year on a high, and looking forward to 2021 and what it has to offer.

### PFG Meeting

Thank you to all PFG members who were able to attend the few meetings we had this year, either in person or via phone. It was an unusual and interesting year, adapting to new ways of attending and holding meetings. 2021 will hopefully be more mainstream we hope for us, and we hope for everyone in their working and home lives. Our next meeting will be in February next year – a date will be announced soon.



### Christmas Hamper Raffle

**Hamper donations are due in tomorrow!** Thank you to all those families who have generously donated towards our Christmas Hampers so far – it is greatly appreciated.

**All books and money or any unsold tickets need to be returned to the office no later than Monday 7<sup>th</sup> December.**

**The raffle will be drawn on Friday 11<sup>th</sup> December at school assembly.**

*Thankyou from all PFG members.*

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## Students of the Week – Week 7, Term 4

CLASS	NAME	AWARDED FOR....	CLASS	NAME	AWARDED FOR
<b>PF</b>	Miley	Demonstrating amazing resilience and listening to her teachers	<b>4B</b>	Bailey	His work ethic and focus towards EBT and his hard work in all things Literacy
<b>PS</b>	Evelyn Jordyn	Sharing her ideas so confidently in the classroom Her super hard work with reading	<b>4E</b>	Riley, Mason & Chase	Always having a go and trying their best in all learning areas
<b>PR</b>	Issy Jaxon	Following all of our class expectations so well Putting so much effort into learning the letter names and sounds	<b>4CN</b>	Darcey, Tyson & Tyler	Trying their hardest to produce their best work in maths
<b>PM</b>	Isabella	Being a caring classmate to her peers	<b>4R</b>	Noble & Xander	Demonstrating a good work ethic this week
<b>1BW</b>	Carson	His great concentration this week and aspiring to do his best with all his learning!	<b>5B</b>	Seth	Setting a great example around the school
<b>1F</b>	Bridget	Her ability to share her terrific maths thinking and persisting to complete her writing tasks	<b>5L</b>	Lachlan	His in depth insight into the Hidden Figures movie
<b>1T</b>	Harry	Always being positive and aspiring to do his best. Keep up the great work Harry!	<b>5S</b>	Merceidez	Being more confident to answer questions in maths lessons
<b>1H</b>	Tyler	Great fluency and expression during Readers Theatre	<b>5M</b>	Tahlia	Always aspiring to do her best in all areas of the curriculum
<b>2AK</b>	Emma-Kaye	Improved concentration at her table	<b>6W</b>	Caleb	Challenging himself in writing and creating descriptive paragraphs
<b>2P</b>	Charlotte	Always making us smile and her responsible attitude in the classroom	<b>6D</b>	Tayden	Showcasing his creativity and amazing vocabulary choice in his writing
<b>2Y</b>	Jagger	Making great progress on his "A-Z of Me" text	<b>6P</b>	Mahlie	Her marvelous description of settings in her narratives
<b>2M</b>	Gemma	Aspiring to do her best learning all week and for being so helpful in the classroom	<b>6MW</b>	Lily	Displaying more resilience and for bringing so much fun and energy to the room!
<b>3M</b>	Oriana	Trying her best in all curriculum areas	<b>Sport</b>	-	
<b>3J</b>	Tahleikah & Katlyn	Their hard work contributing to and creating our class poems this week	<b>Chinese</b>	Andrew R Chad S	His enthusiasm in learning and lending a helping hand to others every lesson! His great concentration in class and remembering the Chinese words he has learned over the last couple of weeks
<b>3G</b>	James	Displaying resilience, respect, and responsibility in the classroom and the playground	<b>Music</b>	Oriana S & Ellen H	Oriana and Ellen have put in an extraordinary effort to learn the vocal parts for Lanterns (Birds of Tokyo) in less than 2 weeks. They arranged the vocals for the song by themselves and when they sang it this week, I was immensely impressed with their talent and arrangement.
<b>3MB</b>	Rhys	Being a great teammate to his peers			
<b>3D</b>	Abby	Always having a positive attitude towards all tasks			