

YEAR 2023



SCHOOL LEVEL	TERM ONE	TERM TWO	TERM THREE	TERM FOUR
Prep	Personal / Individual <u>Me, My Family and My School.</u> Who Am I?	Community and Culture <u>Australia Our Place</u> An indigenous perspective of Australian animals and celebration of Australian culture	Environment <u>It's a Bug's Life</u> How do mini-beasts and humans interact?	Progress and Change <u>Toys 'R' Us</u> How have the toys children use changed over time?
Grade 1	Personal / Individual <u>'Team Players'</u> Why is it important to work well with others, understanding/respecting their differences?	Environment <u>How Does Your Garden Grow?</u> What do living things need to survive? Life cycles and habitats	Progress and Change <u>Our Place in Space</u> Where in the world are we? How do we use of light and sound?	Community and Culture <u>'Australia Past, Present and Future.</u> What is different and what is the same? How has our country changed over time?
Grade 2	Personal / Individual <u>We Are a Team</u> How can we work together to be successful? What do I need to be successful?	Progress and Change <u>Mad Scientists</u> What is Science and what do Scientists do? <u>Digging for Dinosaurs</u> How do animals survive?	Environment <u>Nemo's Playground</u> How do humans affect the environment?	Community and Culture <u>Wandering the World</u> How are Australia and Asia connected?
Grade 3	Personal/Individual <u>Good Teams</u> What makes a good team?	Environment <u>Living Things</u> How do living things survive in their environment?	Progress and Change <u>Spinning In Space</u> What causes day and night?	Community and Culture <u>Bendigo and Beyond</u> What are the unique features of Bendigo?
Grade 4	Personal / Individual <u>Ready Steady Go</u> How do my choices make me healthy & successful?	Progress and Change <u>Super Scientists</u> How can we make life easier?	Environment <u>My Actions, Our Future</u> How do our actions affect the environment?	Community and Culture <u>Australians, who are we?</u> What does it mean to be Australian?
Grade 5	Personal / Individual <u>Think, Choose, Act</u> How do my choices affect myself and others?	Community and Culture <u>Our Golden Past</u> What does the past tell us about the future?	Environment <u>Natural Disasters</u> How do changes have vast effects around the world?	Progress and Change <u>What's Lying Around the Place</u> How do we change our lives for the better?
Grade 6	Personal / Individual <u>Body Mind & Soul</u> How do my choices affect myself and others?	Progress and Change <u>The Energy We Use</u> How does our use of energy affect our world?	Community and Culture <u>Our Asian Neighbours</u> How does where we live affect the way we live?	Environment <u>Houses and Habitats</u> What do we need to survive?

KEY UNDERSTANDINGS

Personal / Individual Throughline

Through inquiry based learning White Hills Primary students, will investigate Personal and Individual traits, how their personal choices effect themselves and others, and concepts associated with personal safety, health and hygiene. They will come to an understanding of their preferred learning style, and skills associated with research and inquiry models.

Progress and Change Throughline

Through inquiry based learning at White Hills Primary, students will investigate how physical objects, technology and natural processes have changed and progressed over time. Students will develop understandings about the process of change, reasons for change, and the way things work.

Community and Culture Throughline

Through an inquiry based learning approach at White Hills Primary students will investigate how cultures, specifically Asian, Aboriginal and Torres Straight Island, influence communities and aspects of culture which form the structure of a community. They will develop understandings about local and global cultures including government, art and diversity, aspects of Australian History and contributions other cultures have made to our history and culture.

Environment Throughline

Through inquiry based learning at White Hills Primary students will investigate how they interact with their local and global environment in conjunction with how the environment affects the way they live. They will explore issues associated with what it means to be sustainable, how to act on sustainability, and how flora and fauna in our environment are dependant on each other.